# School Calendar

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td>Tues, 12 Nov</td>
<td>2013 Annual Awards Ceremony</td>
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<tr>
<td>7</td>
<td>Thurs, 21 Nov</td>
<td>Yrs 10 &amp; 11 EXAM Block</td>
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<td>Fri, 22 Nov</td>
<td>Yrs 10 &amp; 11 EXAM Block</td>
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<td>8</td>
<td>Mon, 25 Nov</td>
<td>Yrs 10 &amp; 11 EXAM Block</td>
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<td>Tues, 26 Nov</td>
<td>Yrs 10 &amp; 11 EXAM Block</td>
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<td>Wed, 27 Nov</td>
<td>Yrs 10 &amp; 11 EXAM Block</td>
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PRINCIPAL'S ADDRESS

This week has seen our Year 12’s complete their secondary education. It is always a bittersweet time for the school when the leaders finish. The relationships formed between the students and the whole school community are special. There are always a lot of questions about what comes next for our young leaders, but they have been prepared for life after school and our interest now turns to how successful they will be.

During the final week of school, the Year 12’s undertook a defensive driving course. The feedback from the Driving School was very positive. They complimented the students for their focus and involvement. Driving is one of the areas that will stress all of us in relation to our exiting Year 12’s and it is vital that our students are well prepared and recognise the dangers of driving, especially at a time when the celebrations of their completion of school are in full swing.

Our students have been well prepared for this time of their life. We are lucky to have a very supportive parent body for our students. In addition, the various discussions they have been exposed to relating to a variety of topics that they will, or could be exposed to, should give them all a solid foundation.

Schooling is mainly about the academic progress of our students. So how did our Year 12’s go? The graph below shows their academic progress, and it looks outstanding.
The 69 students listed in the data have all achieved at an A-C standard across all subjects. This is an amazing result and is a credit to not only our students, but to the dedication of our teachers. I won’t say everything was all clear sailing for our students, but I know the case management of the individuals at our school has allowed us to obtain some of the best results ever achieved at MSHS.

The results are also reflected in the behaviour and effort breakdown in the graphs shown below. With 94% of students in the A/B range for behaviour, and 82% in the A/B range for effort, there is great hope for their futures. Students who are committed to learning and who have also achieved great results, have the best foundation possible for a bright future.

I would also like to acknowledge the great work performed by our teachers. Without their assistance, the results above would not be possible. In particular, I would like to acknowledge Majella Wessel as
the Year 12 Coordinator. Her commitment to her students has been outstanding. The tracking Majella and Felicity Roberts have done with all of the students has put them in the best position for success.

Our thoughts and best wishes go out to our Year 12’s at this time. Their safety is paramount at a time when there is so much to celebrate. We all look forward to seeing their stellar performances in the years ahead.

Scott Whybird, Principal

STUDENT ASSESSMENT CALENDARS - TERM 4

The Term 4 Assessment Calendars show when assessment items are due for submission and allow you to keep track of deadlines with your child. If you would like any further information on your child’s assessment schedule please contact the school office.

Regards, Mrs Roberts

YEAR 8 Assessment Calendar

YEAR 9 Assessment Calendar

YEAR 10 Assessment Calendar

YEAR 11 Assessment Calendar

NEWS AND EVENTS

2013 THEATRE RESTAURANT: BEHIND CLOSED EYES

This year’s Theatre Restaurant production showcased the incredible talent and creativity of MSHS students and was an eclectic representation of their imagination and skills.

The theme of the production was dreaming: inspired by Surrealism and Theatre of the Absurd. These artistic movements came from a blending of the real and imagined, and an exploration of the unconscious mind. They explored and combined the bizarre, curious and uncanny existence of things in our real and imagined worlds.

The cross-curricular event was a collaboration between the Drama, Music, Art and Home Economics departments. The Home Economics and Hospitality students created the cuisine for the evening.
which was inspired by the yin and yang of Chinese philosophy with a tantalising balance of Asian flavours.

Senior Art students designed and produced the restaurant's menus. The students successfully worked to fulfil their brief - using influences of Surrealism - to create beautiful, hand-printed menus using a mix of etching and drawing.

We are extremely proud of the hard work that was put into the production. It was an incredibly entertaining and delicious evening.

**Congratulations to the students and the Creative Practices Team -**
Emma Houghton (Drama), Terry Lung (Music), Jo Andrews (Home Economics),
Tanya Blake and Courtenay Mason (Visual Art).

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**HOMEWORK CLUB**

Homework Club is an initiative put in place for students who may need a quiet space outside of school hours to complete homework or consult with a teacher regarding assessment.

Homework Club suits a range of students, including those who come from busy homes; students who may need additional help regarding homework completion; those without adequate technology to complete work; and even those students who just enjoy working in a quiet, supportive space.
Homework Club occurs **Monday afternoons from 3-4pm** in 
**K16 & K18** and is monitored by a teacher who is there to ensure your child has 
access to facilities and advice in order to complete their homework or assessment. 
For more information, email Mr Jamon Bull at [jbull125@eq.edu.au](mailto:jbull125@eq.edu.au) or call the 
school on 4949 2111.

**Mr Jamon Bull**
Classroom Teacher (History/SOSE/FPS)
Year Level Coordinator (Year 8)

**HELPING KIDS DEAL WITH LOSS**

*Children frequently experience fear and sadness after loss. They fear the future and the unknown that lies ahead and they feel sad for the loss of a loved one, or situation.*

Kids may experience many different kinds of loss, including a friend who moves away, the death of a treasured pet and the death of a loved one. Although death is the most permanent loss we face, there are other forms of loss that can be devastating such as moving home and family separation.

Helping kids deal emotionally with loss is something that all parents experience from time to time. While nothing really prepares kids for loss of a loved one, helping them cope with the smaller losses such as the death of a pet, does impact on kids more when a significant loss occurs.

Here are some general guidelines when children experience significant loss such as the death of someone close to them:

- Talk about death or loss
- Share some of your own feelings and thoughts
- Reassure kids that feelings of sadness and helplessness are normal
- Involve children in the rituals, including the funeral.

[CLICK HERE](#) to read more

**SCHOOLIES ALCOHOL WARNING**

From the Office of Liquor and Gaming Regulations

As Schoolies and end-of-year celebrations approach, parents and guardians are reminded that the irresponsible supply of alcohol to anyone under 18 is an offence carrying a fine of up to $8800. It is an offence for an adult who is responsible for a minor (someone under 18) to supply liquor to the minor.
in a private place in an irresponsible manner. It is also illegal for anyone else 18 years and over to supply liquor to a minor in a private place. An awareness campaign will commence shortly in hotels and bottle shops highlighting the offence. It should also be noted it is also illegal to supply alcohol to a minor on licensed premises or in a public place. For more information visit the Office of Liquor and Gaming Regulation pages:

For more information, visit:

CONGRATULATIONS JAPANESE STUDENTS

On Friday, 25 October, four students travelled to Mackay with Japanese teacher, Miss Lally, to compete in the Mackay Regional Language Network Speaking Competition. The students; Zac Attwood, Sophia Alfonso, Geoff Huynh and Ciara Smith were required to create and present a Japanese speech centred on a self-introduction that the students studied this year.

All four students spoke well, and Ciara Smith and Sophia Alfonso made it into the second heat. A big congratulations to the four students on each of their presentations, you did the Moranbah State High proud.

PARENTING - WHEN YOU DON'T SEE INSTANT RESULTS

by Michael Gross - No1 Parenting Educator

The results of your parenting often don't come until adulthood but you've got to keep doing your best in the meantime. That's one of the great frustrations of being a parent.

There aren't too many activities you can do where it can take years to see the results.

Parenting is one of them.

As your kids grow up, you put a lot of groundwork into teaching them how to behave, how to be confident, how to treat others well and so on. But you don't always see the REAL results of all that effort until your kids are adults.

CLICK HERE to read more...

LET'S TALK ABOUT LITERACY...
The importance of reading to children – on a daily basis, from birth and beyond – has never been more imperative. by Karen Fontaine

Since 2002, the University of Melbourne’s Centre for Community Child Health has run a Let’s Read program in partnership with The Smith Family. Its aim? To make reading to young children “an integral part of early childhood development,” the Centre’s director, Professor Frank Oberklaid, told me in an interview 11 years ago.

“In the same way that we immunise children against the possibility of getting infectious diseases, we are arguing that reading to young children in the first few years of life is the best way of immunising them against poor literacy later on,” he said.

More than a decade down the track, the report card for the children the Let’s Read program is trying to reach isn’t exactly glowing – and that isn’t my appraisal, it’s that of Peter Garrett. Before he resigned as the federal Minister for School Education, Early Childhood and Youth, Garrett penned a newspaper article headlined ‘We cannot be proud of our literacy levels’.

“Australia's overall literacy results have not been improving, and we are well behind many other countries in literacy tests,” Garrett wrote in The Daily Telegraph in April 2013. “Reading is the core skill that every student needs to succeed in school and in life. But too many Australian kids are not getting the basics they need to progress through their schooling confidently, and to get a job when they leave school.”

CLICK HERE to read more...

“The fire of literacy is created by the emotional sparks between a child, a book, and the person reading. It isn’t achieved by the book alone, nor by the child alone, nor by the adult who’s reading aloud – it’s the relationship winding between all three, bringing them together in easy harmony.” Mem Fox, author of Why Reading Aloud to Our Children Will Change Their Lives Forever.

Fox, a literacy consultant and the bestselling author of such classic children’s books as Possum Magic and Time For Bed, has spent much of the past 20 years urging parents to read aloud to their children – particularly in their first few years of life.

Her book for adults, Reading Magic, espouses the many benefits of doing so – such as developing children’s ability to concentrate at length, to solve problems logically, and to express themselves more easily and clearly.

These are Mem Fox’s 10 ‘Read Aloud Commandments’ for parents and caregivers:

1. Spend at least ten wildly happy minutes every single day reading aloud.
2. Read at least three stories a day: it may be the same story three times. Children need to hear a thousand stories before they can begin to learn to read.
3. Read aloud with animation. Listen to your own voice and don’t be dull, or flat, or boring. Hang loose and be loud, have fun and laugh a lot.

4. Read with joy and enjoyment: real enjoyment for yourself and great joy for the listeners.

5. Read the stories that the kids love, over and over and over again, and always read in the same ‘tune’ for each book: i.e. with the same intonations on each page, each time.

6. Let children hear lots of language by talking to them constantly about the pictures, or anything else connected to the book; or sing any old song that you can remember; or say nursery rhymes in a bouncy way; or be noisy together doing clapping games.

7. Look for rhyme, rhythm or repetition in books for young children, and make sure the books are really short.

8. Play games with the things that you and the child can see on the page, such as letting kids finish rhymes, and finding the letters that start the child’s name and yours, remembering that it’s never work, it’s always a fabulous game.

9. Never ever teach reading, or get tense around books.

10. Please read aloud every day, mums and dads, because you just love being with your child, not because it’s the right thing to do.

from INSIGHTS by Michael Gross - No1 Parenting Educator

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IS YOUR TEENAGER SLEEP DEPRIVED ???

Many teenagers today are sleep deprived because they don’t get enough sleep. They need between nine and 10 hours sleep each night, yet most get about seven or eight hours sleep. Some get less. Sleep deprivation is akin to jet lag, where they don’t function at their optimum.

Sleep maximises brain growth, which occurs during adolescence. Sleep also consolidates learning. Sleep research has shown that the brain practises what it has learned during the day when a young person is asleep. So sufficient sleep consolidates past learning as well as keeps a young person fresh to maximise their future learning.

Sleep experts have noted that children who develop good sleep patterns tend to carry these into adolescence.

Good sleep habits include:

1. Regular bed-times - Kids may fight this, but be regular during the week and let kids stay up a little later on weekends.
2. Have a wind-down time of up to 45 minutes prior to bed. This includes, removing TV and other stimuli, calming children down, and limiting food intake (and caffeine for teens).

3. An established bed-time routine that makes the brain associate behaviours such as cleaning your teeth and reading in bed with sleep.

4. Keeping bedrooms for sleep and not for TV. Bedrooms that resemble caves seem to be recommended.

5. Maximising the three sleep cues of: darkness (cave-like bedroom), lowering body temperature (baths can be good for this) and melatonin (work within their cycle).

Better knowledge of the biology of sleep and of sleep patterns, as well as instigating good habits, will go a long way to helping kids and teens get a good night’s sleep.

**Sleep tips for teens…**

1. Allow them to catch up on lost sleep during the weekends.

2. Help your young person schedule their after school activities to free up more time for rest.

3. Discuss ways to limit stimulating activities such as television and computer around bedtime.
   - Encourage restful activities such as reading.

4. Afternoon naps are good ways to recharge their batteries.

5. Make sure they go to bed early each Sunday night to prepare for the coming week.

**INSIGHTS - Michael Grose - No1 Parenting Educator**

**Engaging a Digital Generation**
**Anywhere, Anytime Learning**

**1:1 LAPTOP PROGRAM**

The use of laptops allows parents to be involved in the day-to-day learning experiences of their children in a much more hands-on way and allows for easier / faster communication between parent / teacher / student, and using a school-provided laptop can provide parents with the opportunity to develop their own digital literacy skills. Laptop programs help relieve the pressure on families to upgrade their computers regularly. Students in laptop classes use laptops as an electronic tool for multiple uses. These include: note taking, investigating concepts, conducting research, connecting with other learners, simulating problems, supporting arguments, manipulating formulae, organising, sharing and presenting information. Students will be developing skills in problem-solving, communication, and self-management.

Students who are in Year 10, 11, 12 are invited to be a part of the 1:1 program please contact the school or email me on tpowt1@eq.edu.au for more information.
**Benefits of School Owned Laptop Program / Privately Owned Laptop**

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<thead>
<tr>
<th>School Owned Model</th>
<th>Privately Owned Model</th>
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<tbody>
<tr>
<td>Students are able to connect to the school network, accessing their H drive, shared folders and the internet.</td>
<td>Privately owned devices are not allowed to connect to the EQ network due to privacy and data integrity issues.</td>
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<tr>
<td>Quality laptops cost less as the school will be purchasing in bulk.</td>
<td>Individual laptops, if not on special, can be expensive.</td>
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<tr>
<td>EQ has an agreement with Microsoft, and can purchase Windows 7 and Office 2010 as well as other software at a fraction of the cost.</td>
<td>In order for the laptop to be useful, parents would need to pay retail price for software required at school.</td>
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<tr>
<td>School based technician can on hand to fix problems quickly and efficiently.</td>
<td>Technical problems are the responsibility of the parent and can take time and money.</td>
</tr>
<tr>
<td>Cost is spread out over several years.</td>
<td>Purchase cost and software costs are up front, and ongoing costs.</td>
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<tr>
<td>Accidental damage insurance policy taken out with reasonable excess for the parent.</td>
<td>Laptop would need to be added as an item on your home contents insurance if it were to be covered outside the home.</td>
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<tr>
<td>Teachers are familiar with the machine and can fix simple problems.</td>
<td>Teachers may not be able to help with problems on unfamiliar machines.</td>
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**Australian Defence Force (ADF)**

**INDIGENOUS STUDENT STUDY TOUR**

The ADF is offering young Indigenous students in Years 10, 11 and 12 a chance to gain an insight into various careers through a tour of two ADF facilities on 3–7 March 2014. Applications close 15
December. For further information contact Warrant Officer Michael Hinton by email or call (02) 6127 2290.

MRAEL eNEWSLETTER

MRAEL produce a quarterly eNewsletter to provide students, parents and teachers with information regard traineeships and apprenticeships. The link to the eNewsletter is listed below:


Phone:  1300 4 MRAEL (1300 467 235)
Website:  www.mrael.com.au

2014 ERGON ENERGY APPRENTICE CAMPAIGN

We have great opportunities for young people to start their career in a dynamic and ever-changing industry. Ergon Energy has an award winning apprentice program which opens doors into not only opportunities at Ergon Energy but earns them a recognised trade qualification that can take them all over the world.

Applications are now open for our 2014 Apprentice Opportunities. Visit the Ergon Energy website at www.ergon.com.au, to apply and complete the online application form.

Further information about apprenticeship trades that Ergon Energy offers and our recruitment program are also available on the Ergon Energy website under the Apprenticeship section. http://www.ergon.com.au/jobs--and--careers/apprenticeships

Specific apprentice opportunities for 2014 include, Electrical Powerline Linesperson (Distribution), Electrical Transmission Linespersons, and Electrotechnology Electricians.

Ergon Energy Careers Team
Ergon Energy Careers | Ergon Energy Corp Ltd
recruitment@ergon.com.au | Ph: 1800 656 810
MSHS is NOW on FACEBOOK

Follow us on Facebook at Moranbah State High School.

The official page features the school logo.

To protect the safety and integrity of the site, all posts are subject to approval.

If you have any questions please contact me at tpowt1@eq.edu.au

ATTENTION PARENTS / CAREGIVERS

If you have recently changed your contact details -

i.e. your home address, home phone number, mobile phone number, place of employment, work phone number, etc,

Please contact our office - 4949 2111 - as soon as possible, so that we can ensure our records are up-to-date.

COALFIELDS TRAINING EXCELLENCE CENTRE
EVERYBODY WELCOME !!!

MSHS PARENTS & CITIZENS Assoc

“Research shows that children perform better at school when their parents are involved in their education.”
Why join the P&C?
A lot can and has been achieved through the P&C and school working together towards common goals. To continue the great work, P&Cs need people from all walks of life and with a range of talents who are committed to delivering great outcomes for our children and school. Everybody has a role to play and your ideas will be heard. The more people involved, the more exciting and successful it will be.

What does a P&C do?
The P&C is about people – just like you – parents, care givers and community minded people who want to help their school. You work very closely with your school, building a stronger school community, where all children benefit.

The functions of a P&C are:
+ To encourage closer cooperation between the parents, members of the community, the staff and students of the school;
+ To provide advice and recommendations to the Principal on issues and concerns in respect to the student body and the general operations and management of the school;
+ To provide or assist in the provision of financial or other resources, services for the benefit of students of the school;
+ To participate in any committee or other body comprising members of the school and wider community, which will contribute to the general benefit of students attending the school.

How YOU can help! There are a number of ways to be involved:
+ Just by joining your P&C you add your voice to what’s happening in the school;
+ Attend P&C meetings;
+ Tuckshop volunteer;
+ Committee member.

REMEMBER: The things YOU do make a Real difference!
- Join Your P&C -

ATTENTION!!! WE NEED YOUR HELP!!!

MSHS Tuckshop is a major fundraising initiative run by the P&C Association which provides an invaluable service to the students and staff of MSHS.
The Tuckshop relies heavily on volunteer support to maintain this service, and as you can see on the following Tuckshop Roster, **WE NEED YOUR HELP!**

*Your assistance would be greatly appreciated - even if you can only help out a couple of hours a day, a week, a fortnight or a month.*

*Experience is not required!*

You can even assist from home by writing on food bags and containers, tearing alfoil, etc.

If you are interested in lending a hand, or would like further information, please contact our Tuckshop Convenor, Sharon Dempster on 4949 2139.

*Every little bit helps!*

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<thead>
<tr>
<th>MSHS TUCKSHOP ROSTER</th>
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<td><strong>TERM 4 - WEEK 7</strong></td>
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<tr>
<td><strong>Monday - 18 Nov</strong></td>
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<td><strong>Tuesday - 19 Nov</strong></td>
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<td><strong>Thursday - 21 Nov</strong></td>
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<tr>
<td><strong>Friday - 22 Nov</strong></td>
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**TERM 4 - WEEK 8**

| **Monday - 25 Nov** | Volunteers Needed |
| **Tuesday - 26 Nov** | Volunteers Needed |
| **Wednesday - 27 Nov** | Volunteers Needed |
| **Thursday - 28 Nov** | Volunteers Needed |
| **Friday - 29 Nov** | Volunteers Needed |

**SHARON DEMPSTER - Tuckshop Convenor - 4949 7139**
THE COMMUNITY

DENTAL VAN 7

Grades 8 to 10

For an Appointment phone 0412 491 876

August to November 2013

MSHS STUDENTS' WORK @ COALFACE ART GALLERY

See the work of talented Moranbah State High School students
This exhibition is a culmination of works created by Moranbah State High School Students year 8 to 12. The concept of the work embodies “Fears & Follies”, surrealism, still life, urban environment and memories.

Venue: Coalface Art Gallery, Moranbah Town Square
When: November 2013
Monday - Friday 8.30am to 5pm
Saturday 9am to 2pm
Cost: Free
CHILDREN WITH TYPE 1 DIABETES

Are You Challenged by Your Child’s Diabetes?

Research into Parenting Children with Type 1 Diabetes.

The University of Queensland is conducting research into parenting children with type 1 diabetes. Parenting a child with diabetes presents many challenges (everything from the regular blood glucose monitoring and insulin intake, to more general parenting tasks). The aim of this study is to understand the factors that make the management of childhood diabetes particularly difficult, and to use this information to develop strategies that might assist parents in managing their child’s diabetes.

If you are a parent of a 2 to 10-year-old child with type 1 diabetes,
we would love to hear from you!

By sharing your experiences (confidentially), you will be making a valuable contribution to the development of much-needed childhood diabetes management strategies for parents.

To complete the online survey, please log on to: https://exp.psy.uq.edu.au/type1diabetes

For further information about the project or to request a survey to be posted to you, please email Aditi Lohan (aditi.lohan@uqconnect.edu.au) or call (07 3365 7689) at the Parenting and Family Support Centre in the School of Psychology at the University of Queensland, St Lucia QLD 4072 (Fax: 07 3365 6724).

Thank you for your time and participation.

Aditi Lohan, Alina Morawska, and Amy Mitchell
UQ Parenting and Family Support Centre

MEASLES HEALTH ALERT

Queensland Health is concerned about the number of measles outbreaks in Queensland this year. Measles is a highly infectious disease that begins with symptoms such as fever, tiredness, cough, runny nose and/or red inflamed eyes. Measles can lead to complications such as middle ear infections, pneumonia (lung infection) and encephalitis (inflammation of the brain).

Measles can spread very easily. Vaccination is the only way to prevent measles. Queensland Health encourages anyone who has not had two measles-containing vaccinations, or who is not sure about their vaccination status, to get vaccinated as soon as possible. The measles vaccine is free from your local doctor for anyone born from 1966 onwards.
If parents think their child might have measles, they are advised to keep them away from school and make an appointment with a doctor or phone 13 HEALTH (13 43 25 84) to organise medical assessment.


CHRISTMAS FAIR

Friday, 29 November - 5.30pm
Catholic Church Grounds, Belyando Ave
Everybody Welcome !!!
Contact Judy Naumann 0408 963 062

FRETS 'n' WIRE
DON'T HATE - MEDITATE

Meditation Classes for Youth
BEGIN YOUR CAREER WITH ISAAC REGIONAL COUNCIL

As a trainee or apprentice with Council, you can work while you study; finish with a nationally recognised qualification and valuable work experience, while getting paid to kick start your career.

Now is the time to register your interest for a range of traineeships and apprenticeships soon to be advertised on our website.

CLICK HERE FOR MORE INFORMATION
AROUND THE WORLD IN 80 MINUTES

Around the World
(in 80 minutes)

The Rose Vella Music School
Annual Piano Concert

3:30pm, 17th November
Hall 1, Community Centre
$15 Single Ticket, $20 Family Ticket

GET READY QUEENSLAND
WIN THE ULTIMATE MACKAY MEET UP!
POOL FENCE SAFETY - SAVE YOUR CHILD'S LIFE

Over the last five years over 150 Australian children under the age of five drowned. 50% of these occur in home swimming pools where a complmentary pool fence and supervision could have prevented these tragic deaths.

Did you know if your backyard pool is deeper than 30cm it must have a complmentary fence?

Call our Building and Plumbing Team on 1900 ISAAC (1900 47 22 27) today.

Get a complmentary fence and be safe this summer.

THE FEED

A new Student discount app, known as the Feed is now available for download on both the app and android store.

The Feed, brings students a range of discounts from the region and is FREE to download. Download today to receive discounts at gyms, restaurants, mechanical, medical and a range of other local businesses.

Go to www.studymackay.com.au to download.

The Feed is proudly sponsored by Study Mackay-Isaac-Whitsunday and BMC.
For businesses wanting to find out how they can post their promotions to the app, email info@studymackay.com.au; head to www.studymackay.com.au for more information or call 4953 2655.

MACKAY / WHITSUNDAY RECONSTRUCTION UPDATE - NOVEMBER 2013

In addition to ongoing Department of Transport and Main Roads works, reconstruction works are underway across the Mackay/Whitsunday region. Work sites during November are indicated on the map, including reconstruction works on the Sarina Range. Final seals will be progressively placed along the Peak Downs Highway to complete the reconstruction works from the 2010/2011 floods.

CLICK HERE for more information.

NATIONAL ANIMAL RESCUE GROUPS OF AUSTRALIA (NARGA) Inc

Can you temporarily open your home and your heart to a pet in need?

Are you looking for good company and a heart-rewarding experience?

We won’t ask for a loan or to borrow the car! We won’t stay out late and worry you!

We are free, all our costs are covered we will offer you lots of cuddles and kisses. We will only ask for a warm safe home until we find our forever home.

We would be forever thankful for your part in saving our lives. We come in all shapes and sizes and we make great company and really need your help.

If you can help us please email our person narga.nfdc@gmail.com and she will send you some information. Thanks!

Together we will make a difference! www.narga.org.au

NARGA

2014 QUOTA DEBUTANTES' BALL
Quota Moranbah wishes to advise prospective Debutantes and their families that the date for the *2014 Debutantes’ Ball* is scheduled for *31 May 2014*.

**SUPPORT MORANBAH STATE HIGH SCHOOL !!!**

**High Country Enterprises Community Support Program**

When you shop at High Country Enterprises don’t forget to write ‘MSHS’ on the back of your Hardware or Garden Centre sales docket and drop into one of the entry boxes located in store.

For every dollar you spend at High Country Enterprises, they will donate a percentage of their sales, to our school – as long as you remember to write ‘MSHS’ on the back of your docket…

*What a way to support your local community!!*

*MSHS would like to take this opportunity to thank High Country Enterprises for their past generosity and continued support of our great school!*

**FOSTER CARER**

Foster carers are as different as the young lives they transform.

Churches of Christ Care Pathways support their carers with training, advice and access to local resources to enable them to provide the best home environment for the children and young people in their care.

Contact us for a foster care information pack.

Churches of Christ Care Pathways
4953 5997
carepathwaysqld.com.au

**FAMILY LAW NETWORK AUSTRALIA**

We have recently launched the website Family Law Network Australia. The website is a free information resource and referral service for family law matters.
QUEENSLAND POLICE SERVICE PARTY SAFE PROGRAM

Everyone enjoys going to or hosting a great party. For young people it is certainly a part of growing up and celebrating special occasions with friends.

The Queensland Police Service Party Safe program allows you to register your party with local police. Registering your party gives police the opportunity to supply you with some great advice and resources to help you organise a safe and lawful party. It also ensures that, if things do go wrong on the night, police have the information necessary to effectively deal with issues.

To find out more about Party Safe, and for some great ideas to help make your party safe, lawful and enjoyable for everyone concerned, including parents, hosts and guests, go to www.police.qld.gov.au/party.

LEARN ABOUT YOURSELF!

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