

Investing for Success

Under this agreement for 2019
Moranbah State High School will receive

\$209,387*

This funding will be used to

1. **Improve school wide pedagogy and writing practices**
 - Increase the percentage of student achieving in the Upper Two Bands (U2B) in NAPLAN to 15% Year 7 & 9 students for Writing (Baseline 2018: Year 7 - 9.4%, Year 9 - 3.0%).
 - Increase students achieving at the National Minimum Standard in Writing to 95% Year 7 and 9 (Baseline data 2018: Year 7 – 84.6%; Year 9 – 3.0%).
2. **Build rigorous practices in the implementation and delivery of the Australian Curriculum**
 - Increase the percentage of students B or better in English, Maths and Science (Years 7-9) by 5%. Target 50% (Baseline 2018 - Year 7: Maths 51%, English 39%, Science 49%; Year 8: Maths 32%, English 49%, Science 44%; Year 9 Maths 36%, English 34%, Science 43%).
3. **Enhance teacher and leader capability** through the employment of a Pedagogy Coach, external Consultant (Yvana Jones) and executive administration officer to support school wide consistent approaches to explicit instruction, writing and feedback (linked to the school's Explicit Improvement Agenda and Annual Implementation Plan). Target: 100% of teachers believe they have access to quality professional development (2018 Baseline for School Opinion Survey was 83%).
4. **Support the implementation of the new Queensland Certificate of Education (QCE)**, whilst maintaining 100% QCE completion. Provision of administrative support (in new data management systems and Vocational Education and Training (VET) compliance) will assist the Senior School team in delivery of courses linked to student's Senior Education and Training (SET) Plan.
5. **Build case management processes to support at risk and vulnerable students** across the school (Target: All students seen by a member of the student support team will have a documented Support Plan).

Our initiatives include

- Employment of a Pedagogy Coach, external consultant and administrative officer (to relieve Executive Leadership Team operational work) to enhance the capability of the Teaching and Learning Team at Moranbah SHS in:
 - Developing teacher knowledge and understanding of the P-10 Australian Curriculum content descriptions and achievement standards by designing and supporting processes for robust intra-school and inter-school planning and moderation;
 - Developing processes to map and embed literacy demands in units (vocabulary, writing) using the Literacy Continuum;
 - Providing professional development, co-teaching and coaching to develop pedagogy using Explicit Instruction teaching model;
 - Providing teacher release time to collaboratively plan quality units of work aligned to the Australian Curriculum with expert teachers coaching;
 - Using classroom profiling to improve classroom and behaviour management.
- Utilising additional A02 support to enhance data tracking processes (through TrackEd), data entry systems and administrative tasks (under the new QCE) and quality assurance of VET compliance to maintain the diversity and integrity of Senior School offerings.
- Maximising Youth Support Coordinator hours to assist in the case management of at risk and vulnerable students across the school.

Our evidence will be based on:

- *Hattie's Visible Teaching, Visible Learning*
- *Anita Archer's Explicit Instruction*
- *Department of Education (QLD) Literacy Continuum*
- *Department of Education (QLD) Student Learning and Wellbeing framework*
- *Learning Walks and Talks (Lyn Sharratt's model)*
- *Staff survey pulse feedback*
- *Performance Data triangulated using TrackEd software*

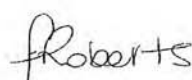
* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



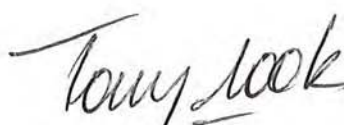
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Our school will improve student outcomes by

<i>Initiative</i>	<i>Expenditure</i>
Purchasing Pedagogy Coach (1.0 Full Time Equivalent) to provide leadership of the Curriculum team in Australian Curriculum implementation using targeted teaching models, explicit instruction expert, coaching, team planning, Individual Curriculum Plan (ICP) development, professional development in the literacy continuum, classroom profiling.	\$111,500
Employing Executive Administration & Data Officer (1.0 FTE A02 Level 8) to complete Principal / Deputy Principal managerial tasks, enabling focussed time on instructional leadership and coaching / mentoring.	\$59,500
Engaging External Consultant (Yvana Jones) to provide support in Explicit Instruction (Semester 1) and Writing utilising the Literacy Continuum (Semester 2)	\$20,000
Increasing Youth Support Coordinator hours to support the continued case management of at risk and vulnerable students (supporting attendance, achievement and social / emotional wellbeing).	\$15,300
Purchasing Anita Archer's Explicit Instruction book for teaching staff.	\$3,087
TOTAL	\$209,387



Felicity Roberts
Principal
Moranbah State High School



Tony Cook
Director-General
Department of Education

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