

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - MORANBAH SHS

DATE OF AUDIT: 23 JUNE 2014



Background:

Moranbah SHS is located in the Central Highlands and Coal Fields of the Central Queensland education region. The school has a current enrolment of approximately 570 students. The Principal, Scott Whybird, was appointed to the position in 2012.

Commendations:

- The school conducts the *Aus Identities* personality profiles for all staff members and students using the Eagle, Wombat, Dolphin or Kangaroo profile system. The school uses this information to improve relationships and understanding between school community members.
- The school's values: *Respect; Responsibility; Resilience* and *Relationships* (4Rs) are displayed throughout the school, known by all community members and readily identified by students. These expectations form the basis for student behaviour conversations.
- Profiling has been introduced to the school as a key part of the coaching and mentoring process.
- The Student Support Services team work hard to support students who are at risk of disengaging from learning by case managing individual students. The team seeks access to external support for students.
- There are a number of programs available for students to access a range of opportunities, including links to the community and local businesses to provide support.
- Extensive planning has been undertaken with local primary schools to build partnerships and links towards Junior Secondary commencing in 2015. There is a transition program in place providing opportunities for parents and students from the local primary schools to interact with staff members of the high school.

Affirmations:

- The school has established behaviour teams consisting of Head of Departments (HODs) and year level coordinators who regularly meet and review data to support student behaviour.
- Staff members have been involved in twilight behaviour management professional development sessions to assist in the consistent behavioural practices at the school.
- The school is implementing *Art and Science of Teaching* (ASoT) and explicit instruction as the pedagogical framework.
- The Parents and Citizens' Association (P&C) endorses the schools *Responsible Behaviour Plan for Students* (RBPS).
- There is a positive rewards system in place that includes the issuing of certificates, sending letters, acknowledgement on assemblies and various celebrations.
- There are a number of monitoring systems in place at the school, with data predominantly being used to monitor student progress.

Recommendations:

- Continue to develop a formalised process of coaching and mentoring that includes profiling for all teaching staff and has a feedback process that links to the Department's Professional Development Framework (DPF).
- Encourage staff members to record positive incidents of behaviour in OneSchool and ensure that the school recognises the efforts of these students.
- Continue to develop a consistent practice around the expectations and standards of what constitutes appropriate behavior and the implementation of rules, ensuring they are enforced by all staff members, every lesson, every day.
- Provide opportunities for parents to engage in learning opportunities in regards to behaviour management and parenting skills.
- Continue to target student attendance by revisiting follow up procedures for absent students and promoting the *Every Day Counts* mantra.