

# Subject Selections

Year 8, 9, & 10



## Week 5, Term 2

- Students make smorgasboard selections through Oneschool to inform timetable offerings

## Week 4, Term 2

- Handbook and Letter
- Subject Selection Talks
- Virtual Parent Information Session

## Week 10, Term 2

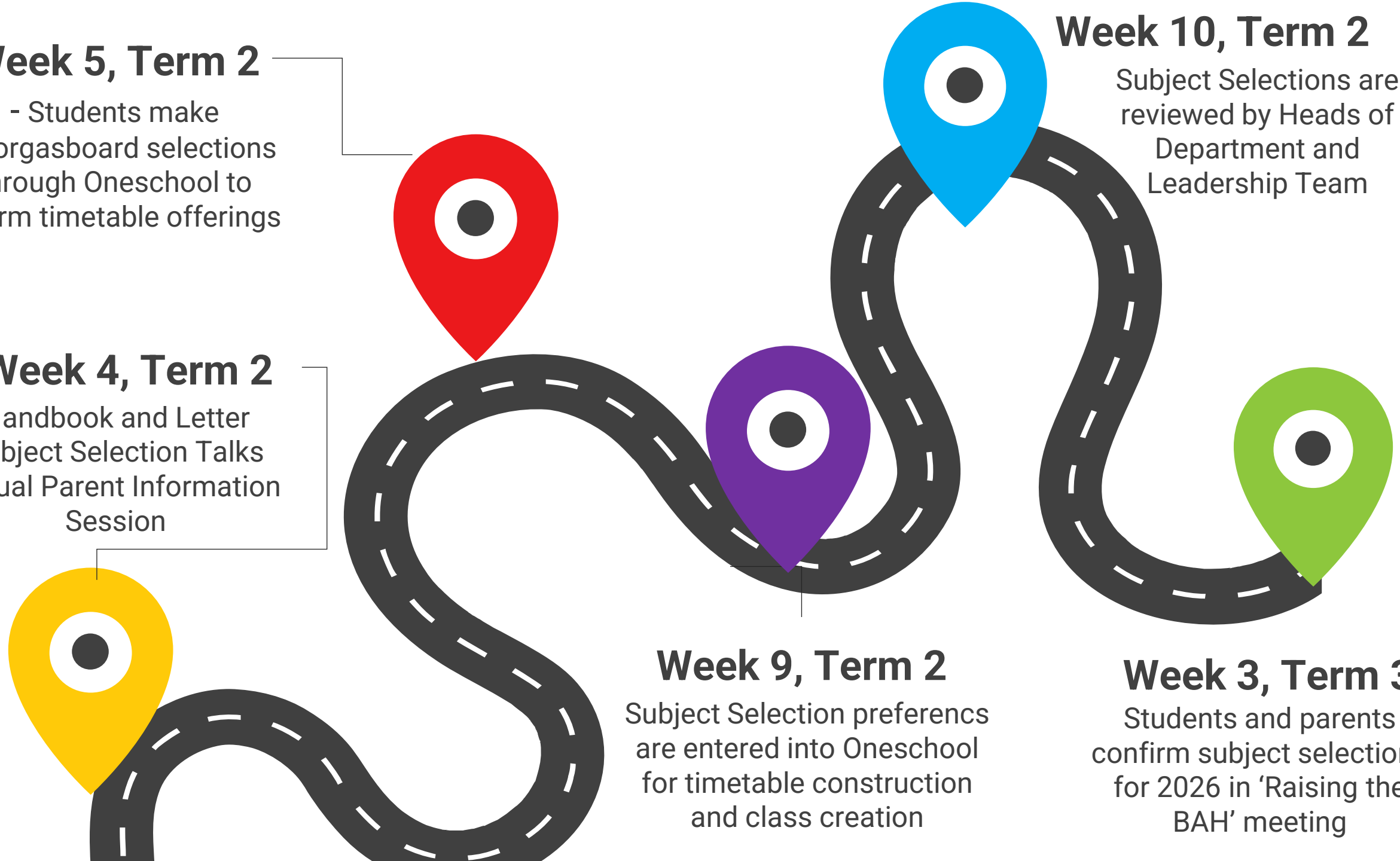
Subject Selections are reviewed by Heads of Department and Leadership Team

## Week 9, Term 2

Subject Selection preferences are entered into Oneschool for timetable construction and class creation

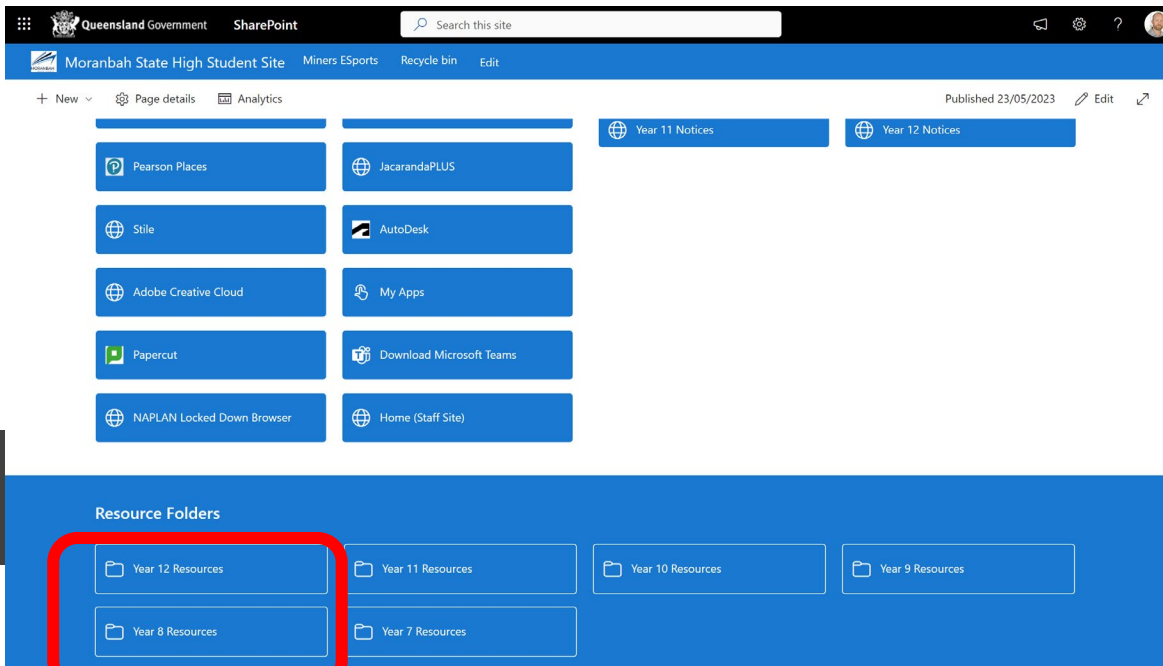
## Week 3, Term 3

Students and parents confirm subject selections for 2026 in 'Raising the BAH' meeting



- Review the information in the Subject Handbook
- View the information on the student SharePoint, or for parents on the MSHS Youtube channel ([Here](#))
- Talk to subject teachers or Heads of Department

## Week 4, Term 2



All electives are whole year courses

### Compulsory Subjects

- English
- Mathematics
- Science

**Elective 1**

**Elective 2**

**Elective 3**

#### NOTES:

Some Technology and Vet Subjects will have prerequisites to be accepted in.

Just because you have selected the subject as first preference does not necessarily mean you will be accepted if you have not met the prerequisite.

#### Student should consider:

- What subjects do I like and enjoy?
- Which subjects am I good at?
- What are my career goals?

# Week 5, Term 2




Complete a smorgasbord selection of 3 subjects

# SMORGASBOARD SELECTION IN ONE SCHOOL

Our timetable is informed by the subject interest and the combination of subjects students chose in their smorgasbord selection

**Preview Smorgasbord Structure**

 Please choose 3 subjects from the list below.

English	Mathematics	Science	Humanities and Social Sciences	HPE
			<input type="checkbox"/> Civics and Citizenship <input type="checkbox"/> Economics and Business <input type="checkbox"/> Geography <input type="checkbox"/> History	<input type="checkbox"/> Health and Physical Education
The Arts	Technologies	Languages	Other	
<input type="checkbox"/> Drama <input type="checkbox"/> Media Arts <input type="checkbox"/> Music <input type="checkbox"/> Visual Arts	<input type="checkbox"/> Design and Technologies <input type="checkbox"/> Digital Technologies <input type="checkbox"/> Food Specialisations	<input type="checkbox"/> Japanese		

Each subject can only be selected once

- Will be available to complete on Thursday 18<sup>th</sup> June 2026 at 6 pm.
- Digital forms link sent to student's EQ email address to choose subjects.
- Choosing 3 subjects, 1 from each of the 3 lines (groups of subjects).
- Students will be asked to provide a 2<sup>nd</sup> and 3<sup>rd</sup> preference for each line of subjects.
- Each subject can only be selected once.

## Week 9, Term 2



# Week 1, Term 3

Your subject selections will be reviewed by Heads of Department and the Leadership Team.

Factors we will be considering:

- **Time of submission through digital forms**
- **Number of students who have selected the subjects:** Maximum number of students reached or not enough students have chosen the subject
- **If students have met the certain pre-requisites** (ie. behaviour and effort results for practical subjects)

*Students will be able to reselect subject/s in the event any of the above are an issue*



Students and parents will be notified at The Raising the BAH Conferences of their subject selection success for 2027.

Ensure your Term 1, and Semester 1 results, behaviour, and effort support your subject choices.

Reminder – that the choices you make now will inform our teacher staffing and offerings for 2027, so you need to make the right choice now.

Class changes in 2027 will only be possible if there is room in another class as we will have set our staffing and this cannot be altered.

## Week 3, Term 3



## Contacts

Deputy Principal (Year 9 and 10) – **Mrs Wright**

Head of Department (Year 9 and 10) – **Mrs Fontyn**

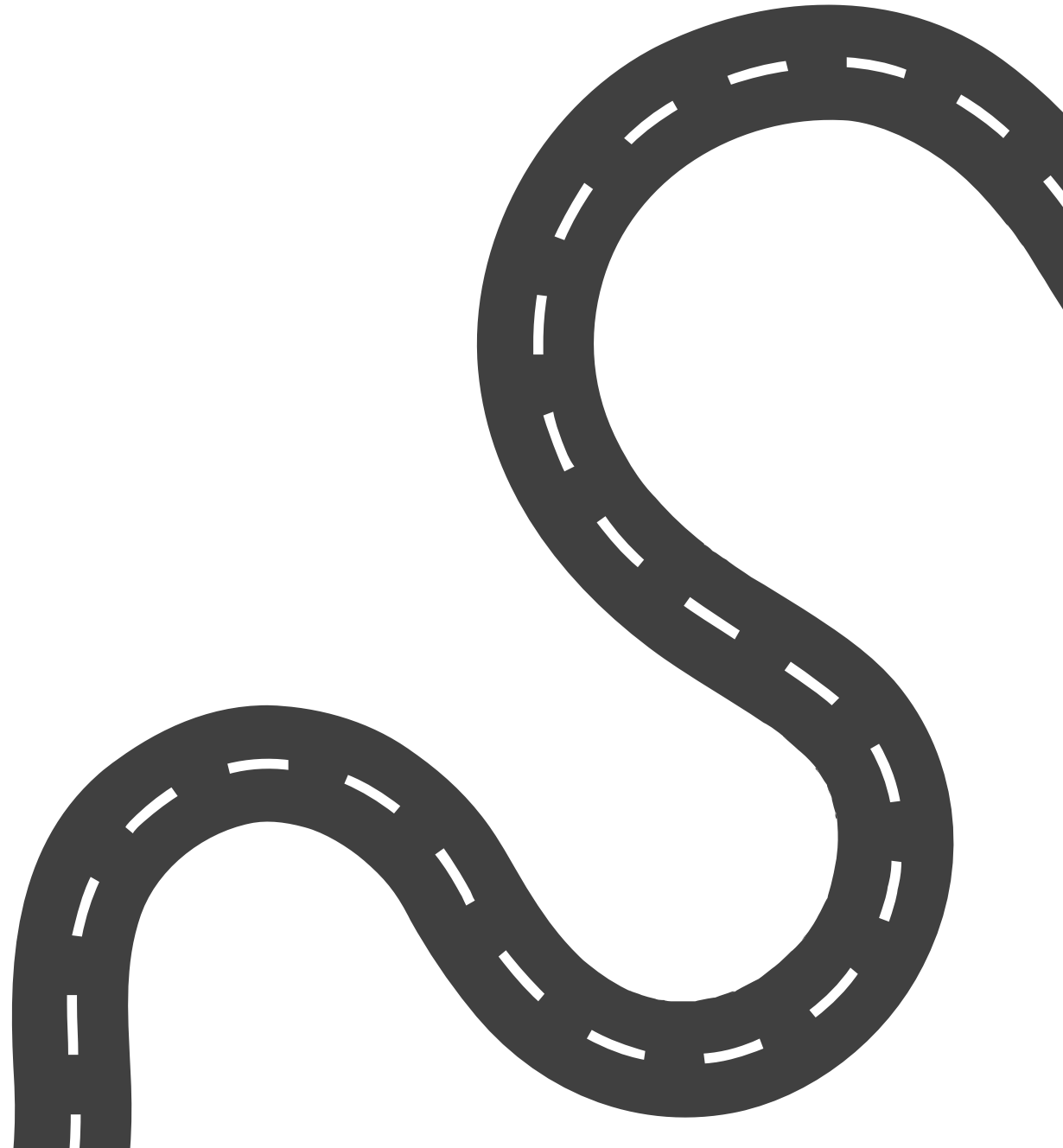
Guidance Officer – **Ms Griffith**

### Faculty Heads of Department

Technologies – **Mr Terry**

Humanities and Arts – **Ms Partridge**

HPE – **Miss King**



# Year 10 Subject Selections



# Subject Selections

- Students going into Year 10 are able to choose three electives – these are **full year courses**.
- Aim is to provide students with the foundation knowledge needed to support them in their senior subjects chosen in Years 11 and 12.
- Some thought must go into what your electives in Year 10 will support you getting into Year 11 and 12 subjects.

# Subject Selections for Year 10's

For the whole year all Students will study:

- **English**
- **Mathematics**
- **Science**
- **Raising the Bah**
- **3 x Elective Subjects**

# What core subjects are on offer in 2025?

## Compulsory Subjects – Yr 10

English  
Mathematics  
Science

# What subjects are on offer currently in Year 10 2025?

## Humanities

Geography  
Civics and Citizenship  
Economics and Business

## Technologies

Digital Technologies  
Food Specialisations  
Design and Technologies  
Cert III in Aviation\*\*

## Languages

Japanese

## The Arts

Drama  
Visual Art  
Music  
Media Studies

## Health & Physical Education

HPE  
Cert II in Health Support  
Services\*\*

\*\*

Government funding  
currently under review  
and also whether Year  
10 students can access  
VETis funded courses

Register interest with  
Racheal King in Icentre

# Considering alignment of subjects for senior

Year 9	Year 10	Year 11 & 12
- Digital Technologies	- Digital Technologies	- Information & Communication Technologies
- Economics and Business - Civics and Citizenship	- Economics and Business - Civics and Citizenship	- Business Studies - Social and Community Studies - Business (General) - Legal Studies (General)
Design and Technologies	Design and Technologies  Technology Engineering Systems	- Industrial Technology Skills - Industrial Graphics Skills - Certificate II in Engineering Pathways
Geography	Geography	- Geography (General)

# Considering alignment of subjects for senior

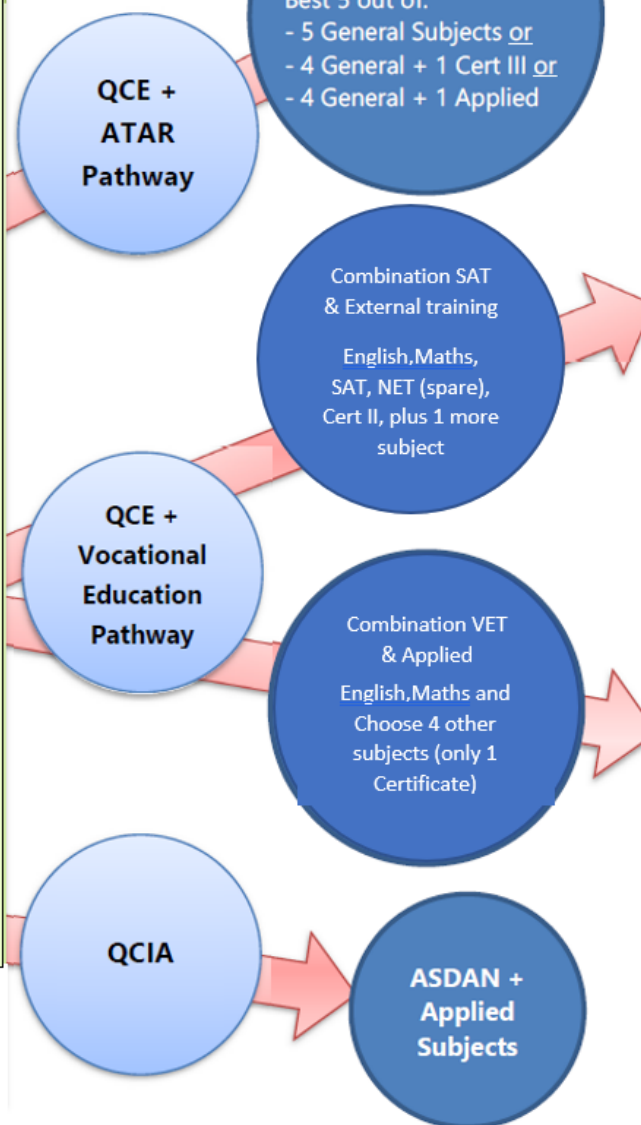
Year 9	Year 10	Year 11 & 12
- Food Specialisations	- Food Specialisations	- Certificate II in Hospitality
- Drama	- Drama	- Drama in Practice - Arts in Practice
- Visual Arts	- Visual Arts	- Visual Arts in Practice - Visual Arts (General) - Arts in Practice
- Media Arts	- Media Arts	- Media Arts in Practice - Arts in Practice
- Music	- Music	- Music in Practice
- Japanese	- Japanese	- External options
- HPE	- HPE	- Physical Education (General) - Health (General) - Sport and Recreation

THERE ARE LIMITED STUDENT NUMBERS  
WITHIN SUBJECTS AND IN SOME CASES  
THERE WILL NOT BE TWO CLASSES OF THE  
SUBJECT RUNNING.

It will be important to ensure you complete  
your Forms for subject selection as soon as  
it is received to ensure you get your first  
preferences.

**Moranbah State High School**  
**Senior Phase of Learning Strategy, 2023 -2024**  
*Tomorrow's Future Today*

- Year 7 – 10**
- Assessment techniques explicitly taught
  - Block exams for senior preparation
  - Junior and Senior Support Program (Career Education and wellbeing)
  - Extra-curricular and enrichment activities to support assessment and career pathways
- Year 9**
- Targeted industry talks
  - Career interviews the teachers
  - Try-a-trade opportunities
  - Careers Expo opportunities
  - Industry engagement in curriculum classes.
- Year 10**
- Careers Expo engagement
  - Industry engagement in curriculum classes
  - University Visits Trip
  - Senior Support Program (Career exploration)
  - Face to face interviews with student and parents
  - Senior Education and Training Plan (SET-P)
  - Individual Case Management



- GENERAL SUBJECTS**
- General English
  - General Mathematics
  - Mathematical Methods
  - Biology, Chemistry, Physics, Earth & Environmental Science
  - Modern History, Business, Legal Studies
  - Design, Engineering
  - Physical Education, Health
  - Visual Art
  - OR any General subject from SDE

- School-based Apprenticeship**  
**School-based Traineeship**  
 And  
**Choice of one available VET is funded Cert II:**
- Certificate II in Engineering Pathways
  - Certificate II in Electrotechnology
  - Certificate II in Resource Infrastructure & Work Preparation
  - Certificate II in Manufacturing Technology
  - Certificate II in Sustainable Energy
  - Certificate II in Automotive Vocational Preparation
  - Certificate II in Applied Digital Technologies
- \*or any other a student is approved to study

- APPLIED SUBJECTS**
- Essential English,
  - Essential Mathematics
  - Visual Art in Practice,
  - Drama in Practice
  - Business Studies
  - Science in Practice
  - Industrial Technology Skills
  - Industrial Graphics Skills
  - Sports and Recreation
  - Social and Community Studies
  - Information & Communication Technology
- VET Certificates**
- Certificate III Fitness / Certificate II Sport and Recreation, RTO 31319 Binnacle Training
  - Certificate II in Hospitality, RTO30978 Blue Print CD
  - Certificate III in Early Childhood Education and Care, RTO 5394 Kath Dickson Institute
  - Certificate II in Autonomous Technologies,

**TRACKING PERFORMANCE & TRANSITIONING**

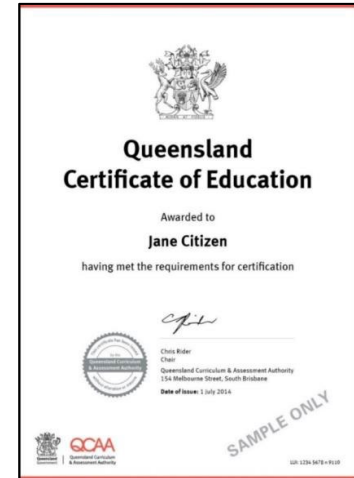


- QCE Tracking
- Academic Performance tracking
- VET competency tracking
- Attendance Tracking
- SETP reviews
- At Risk Monitoring & Support
- Wellbeing support

- SATs
- Mock Interviews
- Scholarship Preparation
- Aptitude Test preparation
- Work Placement / Work Experience

# QCE Pathways

- General Subjects – ATAR pathway
  - Applied Subjects – Non ATAR pathway
  - Certificate Courses – Vocational Education & Training (VET)
  - School-based Apprenticeship or Traineeship
  - University subjects or Diploma's to enter university (without ATAR subjects)
  - Distance Education options
  - Other recognised studies
- 
- All lead towards the goal of achieving a QCE – choosing one pathway towards the end of Year 12 keeps a clear purpose for senior schooling



# Senior Subject Pre-requisites – Sem 1 2026 results

Senior Subject	Prerequisite
General English	B or higher in Year 10 English
Mathematical Methods	B or higher in Year 10 Maths
General Mathematics	B or higher in Year 10 Maths
Physics	B or higher in Year 10 Science, and B or higher in Year 10 English, and B or higher in Year 10 Maths,
Chemistry	B or higher in Year 10 Science, and B or higher in Year 10 English, and B or higher in Year 10 Maths
Biology	B or higher in Year 10 Science, and B or higher in Year 10 English, and C or higher in Year 10 Maths
Physical Education	B or higher in Year 10 HPE, and C or higher in Year 10 English
Health	B or higher in Year 10 HPE, and C or higher in Year 10 English
Modern History	B or higher in Year 10 History, or C or higher in Year 10 English
Geography	B or higher in Year 10 Geography, or C or higher in Year 10 English, or B or higher in Year 10 Science
Legal Studies	B or higher in Year 10 Civics or C or higher in Year 10 English
Business	C or higher in Year 10 English, and C or higher in Year 10 Economics & Business
Visual Art	B or higher in Year 10 English
Visual Arts in Practice	Recommended C or higher in Year 10 English and/or Art
Media Arts in Practice	Recommended C or higher in Year 10 English and/or Media
Drama in Practice	Recommended C or higher in Year 10 English and/or Drama

Senior Subject	Prerequisite
Information & Communication Technologies	C or higher in Year 10 DIG C or higher in Year 10 Maths
Industrial Graphics Skills	C or higher in Year 10 DAT
Industrial Technology Skills	C or higher in Year 10 DAT
MEM20422 Certificate II in Engineering Pathways	C or higher in Year 10 DAT, or C or higher in Year 10 Maths
SIS30313 Certificate III in Fitness	B or higher in Year 10 HPE, & C or higher in Year 10 English
SIT20316 Certificate II in Hospitality	C or higher in Year 10 TFD
CHC30121 Certificate III in Early Childhood Education & Care	C or higher in Year 10 English
Distance Education Courses	B or higher in Year 10 English Subject specific pre-requisites from distance education provider Meeting with Deputy Principal
SUN University Courses	B or higher in Year 10 English Unit specific pre-requisites from university, if applicable Meeting with Deputy Principal

# QTAC – Search courses

The image shows a screenshot of the QTAC website's search interface. At the top, there is a banner with the QTAC logo and the slogan "CHOOSE THE FUTURE". Below this is a navigation bar with the QTAC logo on the left and "Apply or Log In" and "Course Search" on the right. The main content area features a search bar with the placeholder text "Keyword or Course Code" and a red "Search" button. The search bar is highlighted with a red circle. Below the search bar, there are several links for navigation, including "Applicant Information", "Explore your options", "Search sem 3 2020, sem 1 & 2 2021 here", "How to apply", "Fixed closing dates", "Search over 1000 courses for Semester 3 2021 and Semester 1 and 2 2022.", "Upgrading Pathways", "Fees", "Courses for 2023 search will be added in late July 2022", "Assistance Schemes", "Institution Profiles", "QTAC centralises and helps you navigate the 17 higher education providers in Queensland and Northern New South Wales, to best serve your future-study interests. To learn more about How to Apply, Preferences and Offers visit our [Applications page](#).", "Reactivate your expired offer", "Career Finder", and "Minimum selection". At the bottom, there is a section titled "OUR PARTNERS" with logos for Queensland University of Technology, Federation University, Griffith College, Griffith University, James Cook University Australia, and QUT.

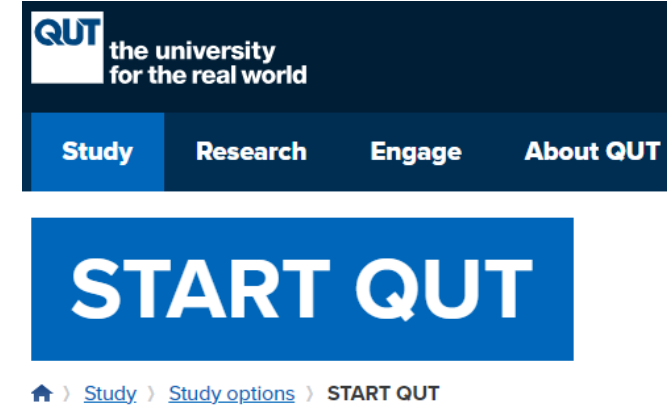
<https://www.qtac.edu.au/school-staff/?c=qtac-year-12-2023-guide&page=1>

# SUN (CQU), JCU Now, STAR QUT Programs

- These university initiatives gives students the opportunity to study university-level subjects while in Years 11 and 12 at high school (**Year 10 – Semester 2 Enrolments are possible**).
- Allowa students to enrol in a range of university course and after successfully completing one of these courses
- You **may be eligible for direct entry** into your university course and have credit towards your degree. You can be confident knowing you have a pathway to university that is not just reliant on your ATAR score, which you can combine with your regular high school work.

For more information visit:

- <https://www.jcu.edu.au/jcunow>
- <https://www.cqu.edu.au/study/entry-pathways/start-uni-now>
- <https://www.qut.edu.au/study/options/start-qut>



# SAT's (School-based Apprenticeships and Traineeships)

- As a school-based apprentice or trainee, you can:
  - work for an employer (and get paid!)
  - Be at work one day a week
  - train towards a nationally recognised qualification
  - complete your secondary school studies.
- You can combine a school-based apprenticeship or traineeship with studying for your Queensland Certificate of Education and/or Australian Tertiary Admission Rank (ATAR).
- Start in Semester 2 after Work Experience has been completed

# SAT's (School-based Apprenticeships and Traineeships) –cont.

- Am I mature enough? Am I ready?
- How do I get one organised?
  - **Employer agrees** to take you on
  - School is notified and endorses or declines SAT arrangement
  - ASN, Employer, School, Student and parent meet to sign up SAT
  - Timetable is reviewed to drop a subject (balance training and schooling)
  - Student attends **work one day / week – 7.5hrs**
  - Student has a **spare class** to catch up on learning missed and complete SAT theory modules from training provider (off campus or in the iCentre)
  - All SAT's are monitored for progress as this contributes to the QCE

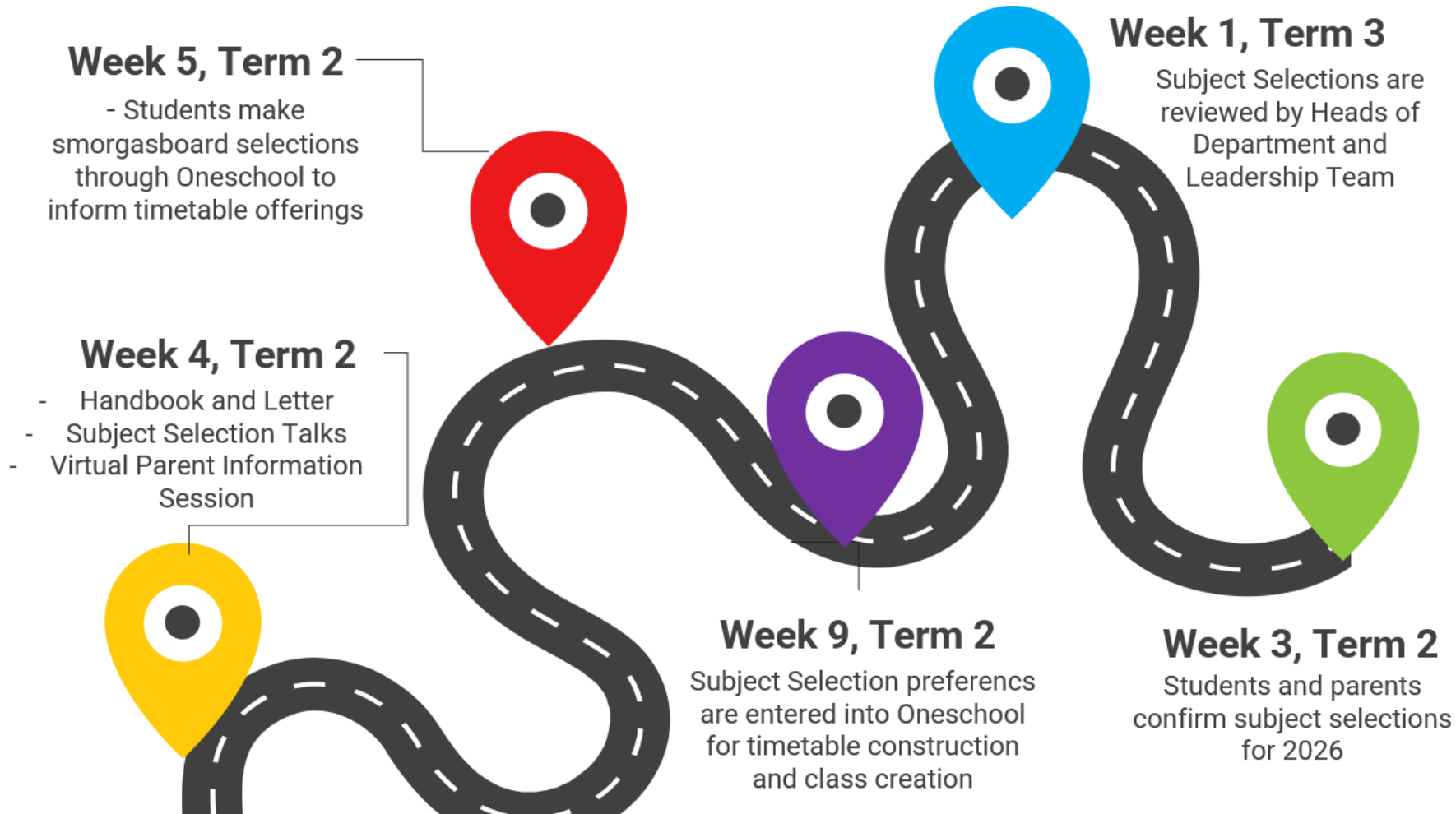
# Do and Do Not

DO CHOOSE SUBJECTS	DO NOT CHOOSE SUBJECTS
<ul style="list-style-type: none"><li>✓ you are good at</li><li>✓ you enjoy or are interested in</li><li>✓ That are prerequisites for Uni/TAFE courses or careers you wish to pursue</li><li>✓ Meet the pre-requisites of Year 11 &amp; 12</li><li>✓ you are willing to work hard in</li><li>✓ you have been recommended to do by your teachers</li></ul>	<ul style="list-style-type: none"><li>✗ you have struggled with or disliked</li><li>✗ if you think they will be easy (they're not)</li><li>✗ just because your friends are doing them</li><li>✗ you have not shown the effort in</li><li>✗ you haven't demonstrated the pre-requisites for</li></ul>

# Questions



# Where to from here?



- Discuss possible industry or career interests with you child
- Review the Subject guides
- Talk to our expert teachers
- Prioritise and create a list of subjects your child wishes to study.
- Attend Raising the Bah Meeting