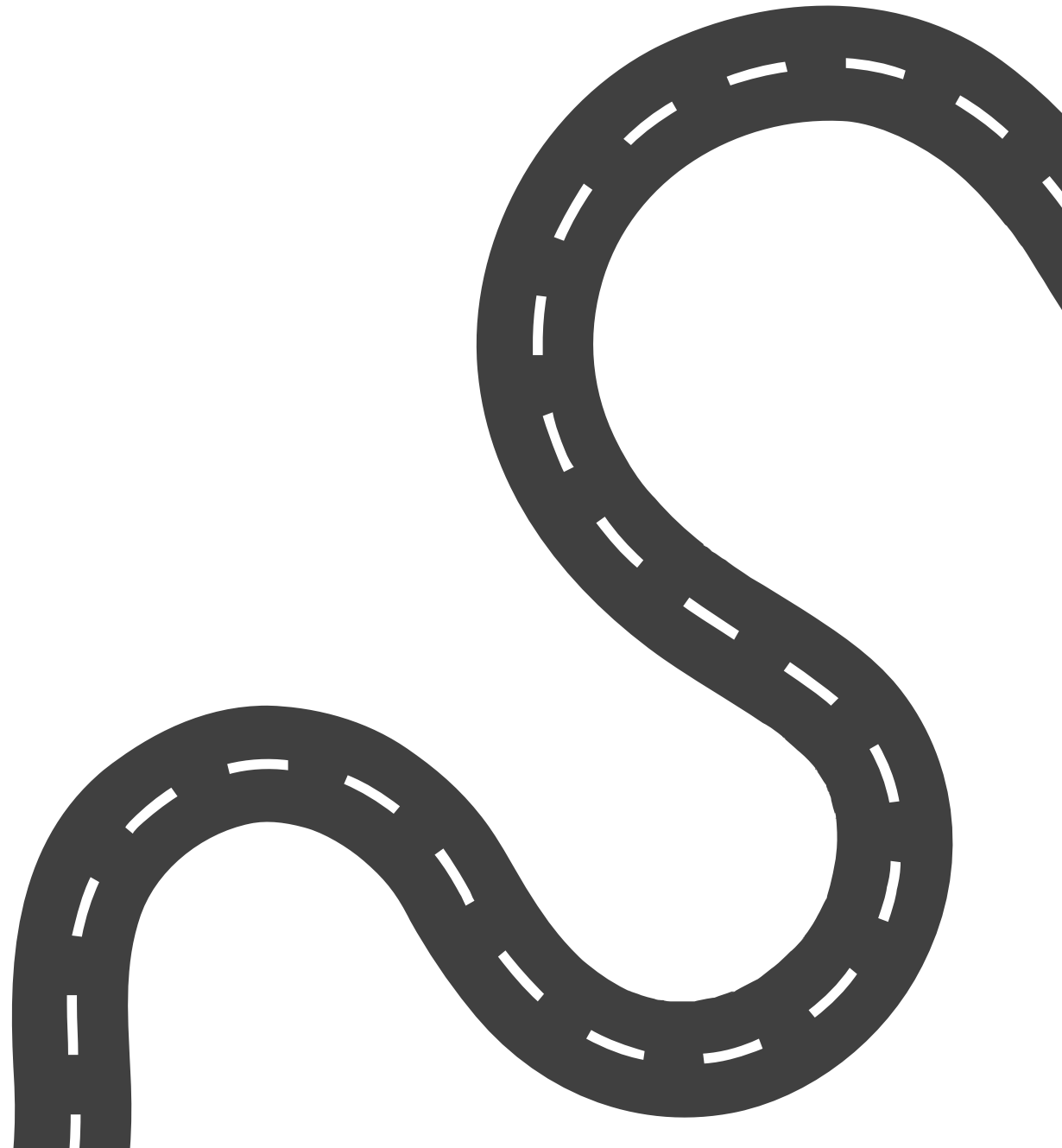


# Subject Selections

Year 10 into  
Senior Pathways



## Week 5, Term 2

- Students make smorgasboard selections through Oneschool to inform timetable offerings

## Week 4, Term 2

- Handbook and Letter
- Subject Selection Talks
- Virtual Parent Information Session

## Week 1, Term 3

Subject Selections are reviewed by Heads of Department and Leadership Team

## Week 9, Term 2

Subject Selection preferences are entered into Oneschool for timetable construction and class creation

## Week 3, Term 3

Students and parents confirm subject selections for 2027 in 'Raising the BAH' meeting



- Review the information in the Subject Handbook
- View the information on the student SharePoint, or for parents on the MSHS Youtube channel ([Here](#))
- Talk to subject teachers or Heads of Department

## Week 4, Term 2



Queensland Government SharePoint

Moranbah State High Student Site Miners ESports Recycle bin Edit

Published 23/05/2023 Edit

Year 11 Notices Year 12 Notices

Pearson Places JacarandaPLUS

Stile AutoDesk

Adobe Creative Cloud My Apps

Papercut Download Microsoft Teams

NAPLAN Locked Down Browser Home (Staff Site)

Resource Folders

Year 12 Resources Year 11 Resources Year 10 Resources Year 9 Resources

Year 8 Resources Year 7 Resources

# Week 5, Term 2

All electives are whole year courses

## Compulsory Subjects

- English
- Mathematics

Elective 1

Elective 2

Elective 3

Elective 4

### NOTES:

Some Technology and Vet Subjects will have prerequisites to be accepted in.

Just because you have selected the subject as first preference does not necessarily mean you will be accepted if you have not met the prerequisite.

### Student should consider:

- What subjects do I like and enjoy?
- Which subjects am I good at?
- What are my career goals?

Complete a smorgasbord selection of 4 subjects

# INSERT SCREENSHOT OF SMORGASBORD as


## Preview Smorgasbord Structure

Please choose 6 subjects from the list below.

English	Mathematics	Science	Humanities and Social Sciences	HPE
<input type="checkbox"/> <a href="#">English (General)</a> <input type="checkbox"/> Essential English (Applied)	<input type="checkbox"/> Essential Mathematics (Applied) <input type="checkbox"/> <a href="#">General Mathematics (General)</a> <input type="checkbox"/> <a href="#">Mathematical Methods (General)</a>	<input type="checkbox"/> <a href="#">Biology (General)</a> <input type="checkbox"/> <a href="#">Chemistry (General)</a> <input type="checkbox"/> <a href="#">Physics (General)</a>	<input type="checkbox"/> <a href="#">Business (General)</a> <input type="checkbox"/> Business Studies (Applied) <input type="checkbox"/> <a href="#">Geography (General)</a> <input type="checkbox"/> <a href="#">Legal Studies (General)</a> <input type="checkbox"/> <a href="#">Modern History (General)</a> <input type="checkbox"/> Social and Community Studies (Applied)	<input type="checkbox"/> <a href="#">Health (General)</a> <input type="checkbox"/> <a href="#">Physical Education (General)</a> <input type="checkbox"/> Sport and Recreation (Applied)
The Arts	Technologies	Languages	Other	
<input type="checkbox"/> Drama in Practice (Applied) <input type="checkbox"/> Media Arts in Practice (Applied) <input type="checkbox"/> Music in Practice (Applied) <input type="checkbox"/> <a href="#">Visual Art (General)</a> <input type="checkbox"/> Visual Arts in Practice (Applied)	<input type="checkbox"/> <a href="#">Industrial Graphics Skills (Applied)</a> <input type="checkbox"/> <a href="#">Industrial Technology Skills (Applied)</a> <input type="checkbox"/> <a href="#">Information and Communication Technology (Applied)</a>		<input type="checkbox"/> 10935nat Certificate II in Autonomous Technologies <input type="checkbox"/> <a href="#">Certificate II in Engineering Pathways</a> <input type="checkbox"/> <a href="#">Certificate II in Hospitality</a> <input type="checkbox"/> <a href="#">Certificate III in Fitness</a> <input type="checkbox"/> Diploma in E-Sports (Gaming)	

## External Subject/Course

No External Subjects or Courses have been added

Delete	Subject/Course	Type
	Add New	

This is where you indicate a preference for an externally delivered Certificate, Diploma, or Distance Ed, or University subject.

Following the instructions from Year 10 RTB Teachers, students' complete subject selections through their Oneschool Profile.

Choosing 6 subjects, including 1 English and 1 Maths

*\* Lines are informed by the subject interest and combinations of subjects students chose in smorgasbord selection exercise – a subject can not be selected twice*

## Week 9, Term 2



# Week 1, Term 3

Your subject selections will be reviewed by Heads of Department and the Leadership Team. Factors we will be considering:

- **If students have met the certain prerequisites** (ie. Behaviour and Effort results for Technologies Subjects)
- **Number of students who have selected the subjects** (Subjects will not go ahead with a small number of students selecting.)
- If any of the above occurs, you will asked to reselect your subjects



Students and parents will be notified via email of their subject selection success for 2027 at the end of the year.

Ensure your Term 1, and Semester 1 & 2 results, behaviour, and effort support your subject choices

Reminder – that the choices you make now will inform our teacher staffing and offerings for 2027, so you need to make the right choice now.

Class changes in 2027 will only be possible if there is room in another class as we will have set our staffing and this cannot be altered.

## Week 3, Term 3



## Contacts

Deputy Principal (Transition) – **Mrs Bartlett**

Deputy Principal (Engagement) – **Mrs Wright**

Deputy Principal (Senior Secondary) – **Mr Spain**

Guidance Officers – **Ms Griffith / Ms Hood**

### Faculty Heads of Department

Technology – **Mr Terry**

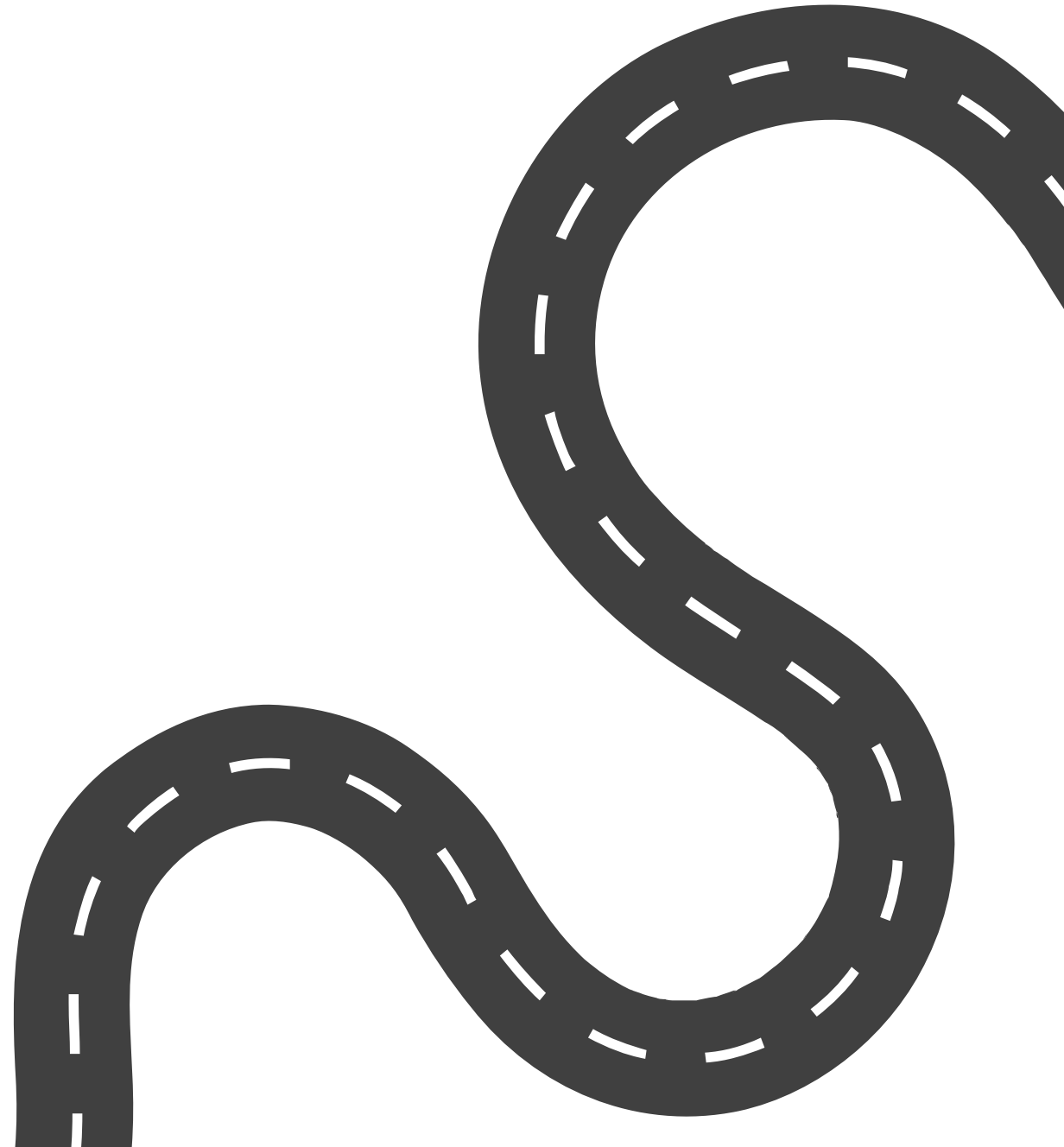
English – **Mrs Mills**

Humanities / Arts – **Miss Partridge**

HPE / IT – **Miss King**

Science – **Mr McKane**

Maths – **Mrs Brannolte**



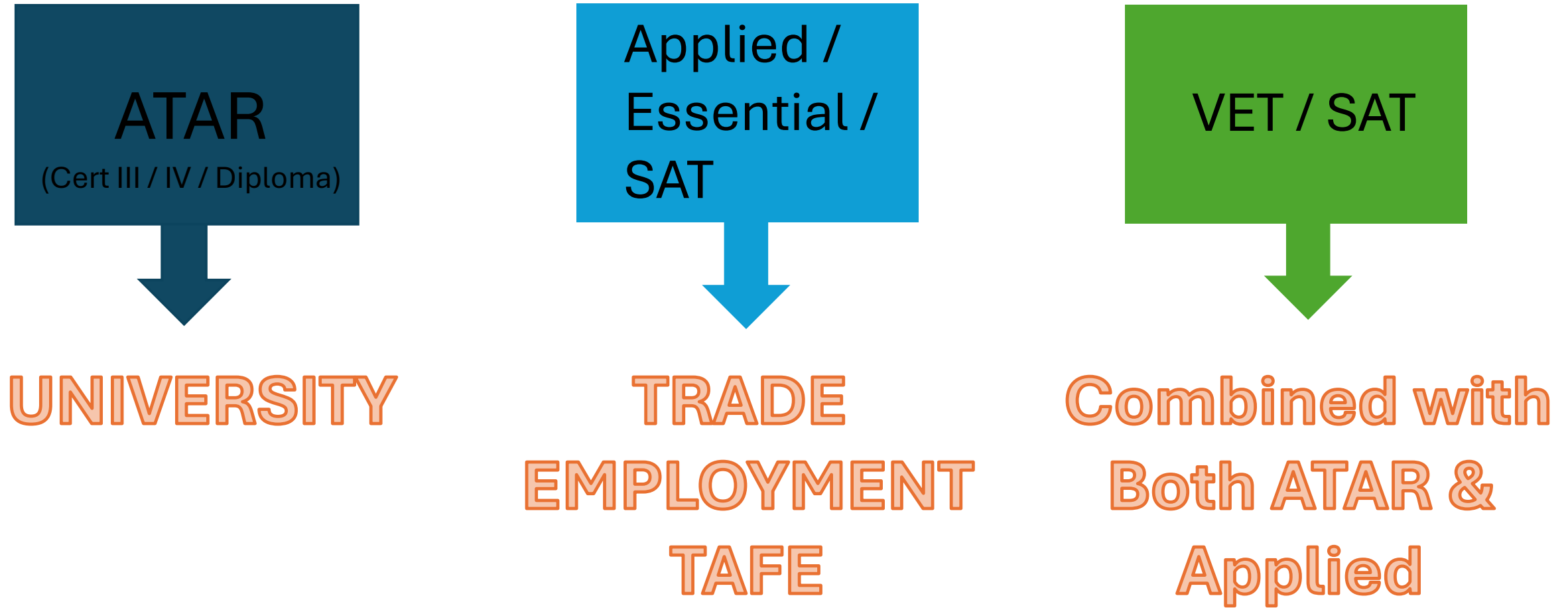
# Agenda

- Senior Pathways
- The Queensland Certificate of Education (QCE)
- ATAR requirements & QTAC pre-requisite
- Assessment Overviews
- Learning Support and AARA's
- Subjects and courses
- SET Planning Overview
- Pre-requisites for Year 11 Subjects
- Choosing subjects and pathways

# Planning the Pathway

- Considerations
  - Am I returning after Year 10?
  - What is my career goal?
  - What subjects I am good at and enjoy?
  - Do I want to go to university straight after year 12?
  - What Prerequisites do I need to meet for subjects / Uni?
- SET planning
  - Think about their education, future goals, employment
  - Reviewed and refined throughout year 11 and year 12
  - A map to QCE, ATAR, future pathways

# Moranbah State High School Pathways

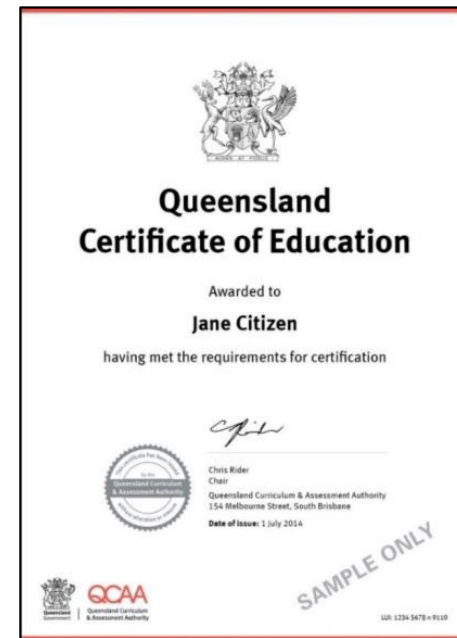


Every Student receiving a QCE or QCIA

# QCE QUEENSLAND CERTIFICATE OF EDUCATION

What is the QCE

- Internationally Recognised
- Shows students achievement
- Flexible
- Wide range of learning options



At Moranbah State High School  
Every student will work toward a QCE or QCIA

# QCE Rules

- Set amount: 20 Credit points (minimum)
- Set pattern:
  - 12 credits from complete core courses
  - 8 credits from core/preparatory and complementary courses
  - Satisfactory completion
  - Literacy and numeracy



# Set Amount

20 points from a range of learning options

- QCAA courses
  - General subjects, Applied Subjects, Short Courses
- Vocational Education and Training Certificates or Qualifications (VET)
- Other recognised studies




Set  
amount

# QCAA – Core Courses – 12 points

COURSE	POINTS PER COURSE
<b>QCAA General and Applied Subjects</b>  <b>General</b> – English, Mathematics, Math Methods, Health, Business, Biology, PE, etc  <b>Applied</b> – Essential Maths, Essential English, Sport & Recreation, Business Studies, Visual Arts in Practice, Industrial Technology Skills	Up to <b>4 points</b> :  Year 11 <b>Unit 1 – 1 point, &amp; Unit 2 – 1 point (2pts)</b>  Year 12 Unit 3 & 4 – 2 points (C standard) <b>or</b> (0 points for D, E, or N)



# VET – Core Courses – 12 credits

Completed COURSE	CREDIT PER COURSE
<p>Certificate II qualifications</p> <ul style="list-style-type: none"><li>- Hospitality</li><li>- Autonomous Technologies</li><li>- Any others that are externally delivered</li></ul>	<p>Up to 4 points</p>
<p>Certificate III and IV qualifications (including Traineeships)</p> <ul style="list-style-type: none"><li>- Fitness</li><li>- Early Childhood Education &amp; Care</li><li>- Aviation</li><li>- Any others that are externally</li></ul>	<p>Up to 8 points</p> 

# School-based Apprenticeship

COURSE	CREDIT PER COURSE
<p>School- based Apprenticeships</p> <ul style="list-style-type: none"><li>- 33.3% of VET qualification</li><li>- On the job training</li></ul>	<p>Up to 2 points - VET Qualification</p> <p>Up to 4 points – 2 points for every 50 days of “on-the-job” training</p> <p><b><u>Max of 6 points</u></b></p>

<https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce-qcia-handbook/2-qce/2.2-categories-of-learning>



# Complementary course – max 8 credits

Set  
pattern

Complementary courses go beyond traditional senior schooling to enrich learning. Options include:

- Maximum of 2 x **QCAA Short Courses**,
- **University subjects** that can be completed while at school, Diplomas and Advanced Diplomas, and
- Selected **recognised studies** (QSMART – QMEA)
- 20 days in Work Experience in a Manufacturing related industry
- <https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce/recognised-studies/lists-recognised-studies>
- <https://www.qcaa.qld.edu.au/senior/certificates-and-qualifications/qce/eligibility-requirements/complementary-courses-of-study>

# Set Standard

QCE credits are accrued when the set standard for each subject/course has been met.

Depending on the course

- Satisfactory completion
- Grade of c or better
- Competency/qualification completed
- Pass or equivalent.



Set  
standard

# Literacy and Numeracy Requirements

To meet the literacy and numeracy requirements for the QCE, a student must achieve the set standard in one of the literacy and one of the numeracy learning options listed in the table below.

Literacy	Numeracy
<ul style="list-style-type: none"><li>QCAA General or Applied English subjects</li></ul>	<ul style="list-style-type: none"><li>QCAA General or Applied Mathematics subjects</li></ul>
<ul style="list-style-type: none"><li>QCAA Short Course in Literacy</li></ul>	<ul style="list-style-type: none"><li>QCAA Short Course in Numeracy</li></ul>
<ul style="list-style-type: none"><li>Senior External Examination in a QCAA English subject</li></ul>	<ul style="list-style-type: none"><li>Senior External Examination in a QCAA Mathematics subject</li></ul>

# Assessment

SUBJECT TYPE	YEAR 11 Unit 1 and 2
GENERAL	Four internal items over the course of the year – 2 per unit Unit 1 – two items, Unit 1 satisfactory standard Unit 2 – up to two items, Unit 2 satisfactory standard
APPLIED	Four internal items over the course of the year – 2 per unit Unit 1 – two items, Unit 1 satisfactory standard completion Unit 2 – up to two items, Unit 2 satisfactory standard completion
VET	Various forms, but include <ul style="list-style-type: none"><li>• Observation</li><li>• Written assessment</li><li>• Work samples</li><li>• Questioning</li><li>• Portfolio's/project</li></ul>

# Assessment

SUBJECT TYPE	YEAR 12 Unit 3 and 4
GENERAL	<p>Three (3) <b>internal assessments</b> (set/marked by the school) – 75% marks One <b>External assessment</b> (set and marked by QCAA held in term 4 at the school – 25% of marks)</p> <p>Most external are 25% contribution, the exception is Maths/Science subjects which are all 50%</p>
APPLIED	<p><b>Four internal assessments</b> (set/marked by the school)</p> <p>Essential English and Mathematics – one of the four is <b>common internal assessment</b> (set by QCAA and marked by the school)</p>
VET	<p>Various forms, but include</p> <ul style="list-style-type: none"><li>• Observation</li><li>• Written assessment</li><li>• Work samples</li><li>• Questioning</li></ul>

# Learning Support

- Teachers differentiate in class to accommodate learning
- Teacher Aid Support for students who are identified as needing additional support
- In class support is allocated
- QCAA limits teacher feedback and support where student work begins to reflect the teachers work or support persons work.
- AARA (Access Arrangements and Reasonable Adjustments) applications can be made for;
  - Student with existing medical conditions or disabilities to access curriculum
  - Illness or Misadventure regarding due dates

# AARA Requirements

- Medical Documentation no longer than 2 years old
- Applications must be submitted at the beginning of Year 11
- School decisions are applied for internal assessments
- QCAA determine External Assessment arrangements / conditions
  
- Illness and Misadventure applications do not approve extension for
  - Sporting commitments
  - Family Holidays
- Medical Documentation is required if illness prevents meeting assessment draft dates and due dates.

# What is an ATAR?

**Primary mechanism used nationally for tertiary admissions  
Indicates a student's position relative to other students**

**2,000 point scale from 99.95 down to 0.00  
ATARs less than 30.00 will be expressed as *“30 and below”***

**Will be calculated by QTAC for entry into courses starting  
Will be the new standard pathway for Qld Year 12 students**

- If you don't plan to go directly to university after school – you don't need one! There are other ways post school to apply***

# ATARs and the new QCE system

- To be eligible for an ATAR, students must successfully complete:
  - 5 General subjects, or
  - 4 General subjects + 1 Applied subject.
  - 4 General subjects + 1 VET qualification at Certificate III.
  - Use a Cert III or Diploma to achieve an ATAR ranking
- Students must also successfully complete an English subject.

# Study Patterns for Applied/QCE



- Essential English (A)
- General Maths (G)
- Industrial Technology Skills (A)
- Sport & Recreation (A)
- Media Arts in Practice (A)
- 20 points



- General English (G)
- Essential Maths (A)
- Visual Arts in Practice (A)
- Cert III in Fitness (V) - fees
- Cert II Hospitality (V) – VETis

Cert III's – approx. 68 ATAR rank

Cert IV – approx. 75 ATAR rank

Diploma – approx. 85- 90 ATAR rank

- Essential English (A)
- Essential Maths (A)
- Business Studies (A)
- Certificate III in Childcare (V) – Fee for service
- Certificate II - Autonomous Technologies (V) - VETis

# Study Patterns for ATAR/QCE (minimum)

## 5 General subjects



- English (G)
- Mathematical Methods (G)
- Design (G)
- Geography (G)
- Chemistry (G)

## 4 General + 1 Cert 3

- English (G)
- Physics (G)
- Visual Art (G)
- General Maths (G)
- Certificate III in Fitness

## 4 General + 1 Applied subject

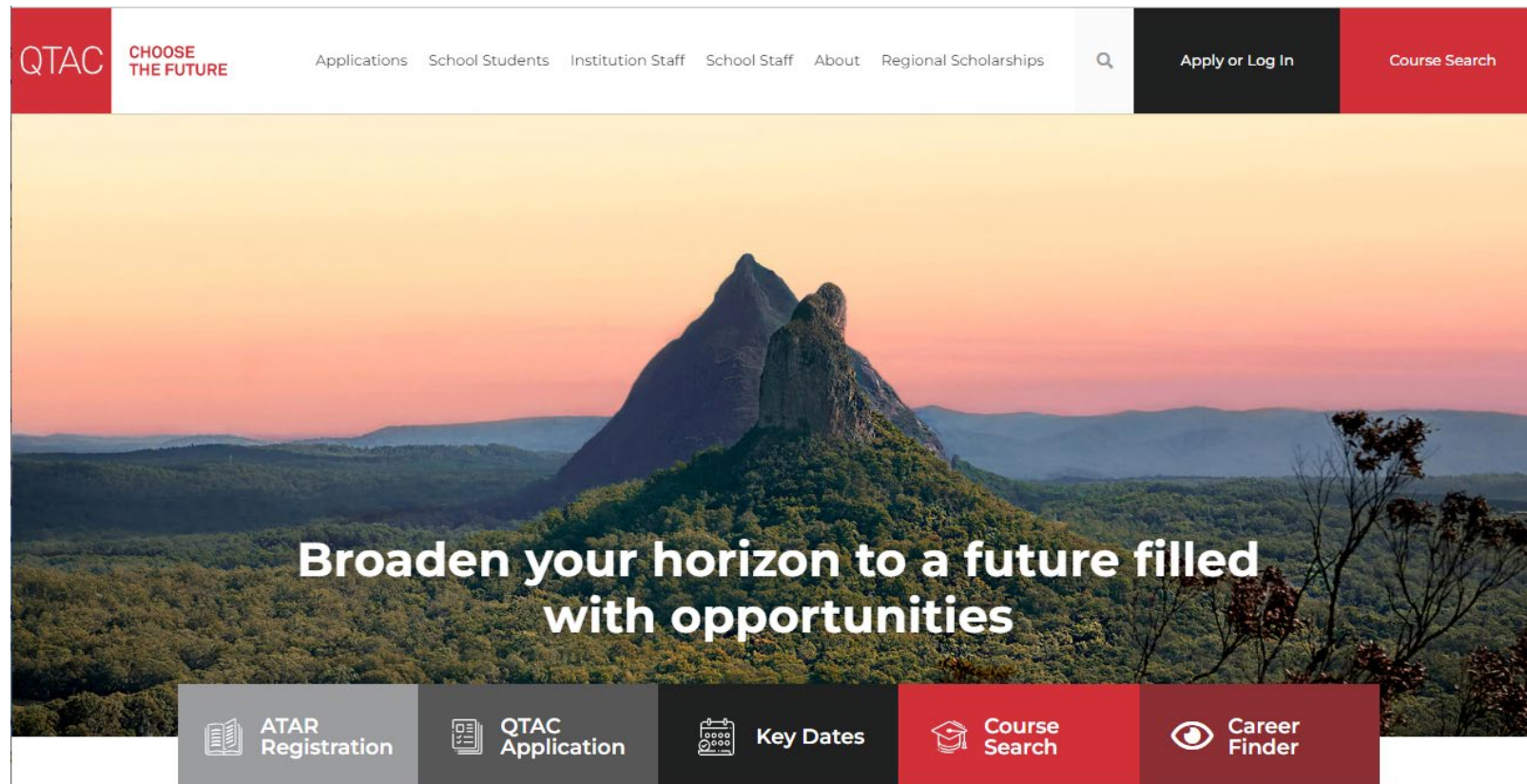


- Essential English (A)
- General Maths (G)
- Modern History (G)
- Business (G)
- Legal Studies (G)

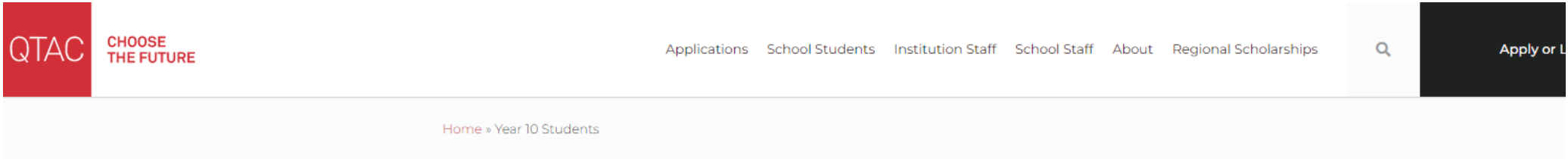


# What ATAR do I need?

- Visit QTAC and search courses <https://www.qtac.edu.au/course-search/>



# QTAC – Course Prerequisites



## Year 10 Students

### Career pathways

Many career paths are available to you after you finish high school, and some can even give you a head-start on your career while you're still at school.

The right pathway for you depends on your interests, career aspirations and personal learning style.

Below are some of the options on offer.

- [University](#)
- [Vocational education and training \(VET\)](#)
- [Apprenticeships and traineeships](#)
- [Australian Defence Force](#)
- [Employment](#)

<https://www.qtac.edu.au/year-10-students/>



### The Year 10 Guide for 2025

The QTAC My Path guide for year 10 students includes all listed university prerequisites and assumed knowledge needed to meet entry requirements for courses in 2025.

[Download Here](#)

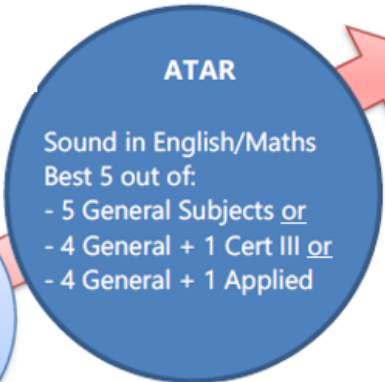
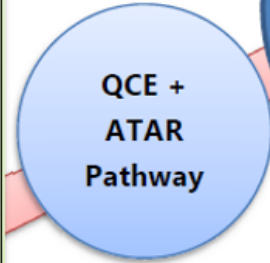
# Offerings in 2027

- Offering a range of subjects initially
- Subject numbers will be looked at and if low numbers will not run at MSHS, but Distance Education options can be explored
- Subjects generally have a maximum of 25 students, however, specialist and high risk subjects may be restricted to less numbers

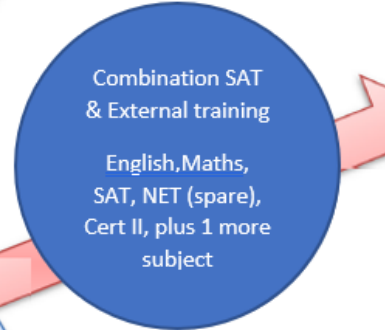
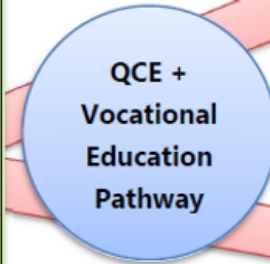
**Moranbah State High School**  
**Senior Phase of Learning Strategy**  
*Tomorrow's Future Today*



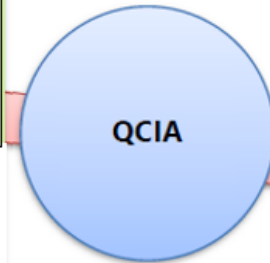
- Year 7 – 10**
- Assessment techniques explicitly taught
- Block exams for senior preparation
- Junior and Senior Support Program (Career Education and wellbeing)
- Extra-curricular and enrichment activities to support assessment and career pathways
- 
- Year 9**
- Targeted industry talks
- Career interviews the teachers
- Try-a-trade opportunities
- Careers Expo opportunities
- Industry engagement in curriculum classes.
- 
- Year 10**
- Careers Expo engagement
- Industry engagement in curriculum classes
- University Visits Trip
- Senior Support Program (Career exploration)
- Face to face interviews with student and parents
- Senior Education and Training Plan (SET-P)
- Individual Case Management



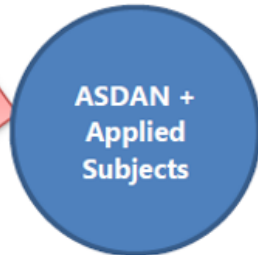
- GENERAL SUBJECTS**
- General English
  - General Mathematics
  - Mathematical Methods
  - Biology, Chemistry, Physics, Earth & Environmental Science
  - Modern History, Business, Legal Studies
  - Design, Engineering
  - Physical Education, Health
  - Visual Art
- OR any General subject from SDE



- School-based Apprenticeship**  
**School-based Traineeship**  
 And  
**Choice of one available VETs funded Cert II:**
- Certificate II in Engineering Pathways
  - Certificate II in Electrotechnology
  - Certificate II in Resource Infrastructure & Work Preparation
  - Certificate II in Manufacturing Technology
  - Certificate II in Sustainable Energy
  - Certificate II in Automotive Vocational Preparation
  - Certificate II in Applied Digital Technologies
- \*or any other a student is approved to study



- APPLIED SUBJECTS**
- Essential English,
  - Essential Mathematics
  - Visual Art in Practice,
  - Drama in Practice
  - Business Studies
  - Science in Practice
  - Industrial Technology Skills
  - Industrial Graphics Skills
  - Sports and Recreation
  - Social and Community Studies
  - Information & Communication Technology
- VET Certificates**
- Certificate III Fitness / Certificate II Sport and Recreation, RTO 31319 Binnacle Training
  - Certificate II in Hospitality, RTO30978 Blue Print CD
  - Certificate III in Early Childhood Education and Care, RTO 5394 Kath Dickson Institute
  - Certificate II in Autonomous Technologies,



**TRACKING PERFORMANCE & TRANSITIONING**

- QCE Tracking
- Academic Performance tracking
- VET competency tracking
- Attendance Tracking
- SETP reviews
- At Risk Monitoring & Support
- Wellbeing support

- SATs
- Mock Interviews
- Scholarship Preparation
- Aptitude Test preparation
- Work Placement / Work Experience

# General Subjects - Timetabled

- General English
- General Mathematics
- Mathematical Methods
- Biology
- Chemistry
- Physics (AS)
- Modern History (AS)
- Business
- Legal Studies (AS)
- Geography (AS)
- Physical Education (AS)
- Health
- OR any General subject from SDE

# Applied Subjects - Timetabled

- Essential English
- Essential Mathematics
- Visual Art in Practice
- Arts in Practice
- Media Arts in Practice
- Business Studies
- Science in Practice
- Industrial Technology Skills
- Industrial Graphics Skills
- Drama in Practice
- Music in Practice
- Sports and Recreation
- Social and Community Studies
- Information & Communication Technology

# VET Courses - Timetabled

- Certificate II Hospitality (VETis - Blueprint)
- Certificate II Autonomous Technologies (VETis - TAFE)
- Certificate III Fitness (user pays – Binnacle \$365)
- Certificate II in Engineering Pathways (MSHS RTO)

# VET Courses – External delivery

## **In Lieu of a Subject on Line 3 or 6 (independent learning)**

- Certificate III Early Childhood Education & Care
- Certificate III Education Support
- Certificate III Computer Aided Drafting - TAFE
- Certificate III Agriculture
- Diploma of Sport (E-Sport Edition)

## **Block Opportunities**

- Certificate II in Electrotechnology (VETis or industry funded)
- Certificate II in Resources Infrastructure & Work Preparation (VETis)

# VETis Funding Changes

In 2026, government funding of SAT's and VETis courses will change;

- Only Year 11 and Year 12 students are eligible for funding
- Only one funded opportunity (at a time) from the government – VETis or SAT
  - If a SAT is obtained, any VETis course must be dropped (or full fee agreed to)
  - Once a VETis funded course has been complete, you can then take on a SAT
  - If you wish to study two VETis courses, you can, just know that full fee will be required for the lesser priced qualification.



## Year 11 VET Courses 2026 VETis / Non VETis costs

Subject	SRS contribution	Item	MSHS Subject Levi	Cost to parent incl GST - RTO VETis Funded	Cost to parent incl GST - RTO Non VETis funded
<b>Certificate II Autonomous Technologies (NAT10935)</b>	\$51.00	<ul style="list-style-type: none"> <li>Reproduced workbooks, worksheets and teacher prepared materials</li> </ul> <i>Additional cost of \$50.00 as Subject Levy for course consumables</i> <i>This subject requires payment of extra fees, please see certificates/course section of this document</i>	\$0	\$0	\$6,300
<b>Certificate II in Hospitality (SIT20322) / Certificate III in Hospitality (SIT30622)</b>	\$51.00	<ul style="list-style-type: none"> <li>Reproduced worksheets, and teacher prepared materials, minor consumables for student projects and teacher demonstrations</li> </ul> <i>Additional cost of \$150.00 as Subject Levy for cooking ingredients</i> <i>This subject requires payment of extra fees, please see certificates/course section of this document</i>	Cert II - \$0	Cert II - \$0	Cert II - \$500
<b>Certificate III in Early Childhood Education and Care (CHC30121)</b>	\$51.00	<ul style="list-style-type: none"> <li>Reproduced workbooks, worksheets and teacher prepared materials</li> </ul> <i>Additional cost of \$50.00 as Subject Levy for course consumables and to coordinated Structure workplace learning associated with the course</i>	\$0	N/A	\$2600 (\$1300 over 2 years)
<b>Certificate III in Fitness (SIS30313)</b>	\$51.00	<ul style="list-style-type: none"> <li>Reproduced workbooks, worksheets and teacher prepared materials</li> </ul> <i>Additional cost of \$55.00 as Subject Levy for course consumables</i> <i>This subject requires payment of extra fee, please see certificates/course section of this document</i>	\$0	\$100 (whole course fee)	\$365 (whole course fee)
<b>Diploma in E-Sports</b>	\$51.00	<ul style="list-style-type: none"> <li>Cost from external RTO only</li> </ul>	\$0	N/A	\$2900 (whole course fee)
<b>Certificate II in Engineering Pathways</b>	\$51.00	<ul style="list-style-type: none"> <li>Teacher prepared materials, minor consumables for student projects and teacher demonstrations</li> </ul> <i>Additional cost of \$165.00 as Subject Levy for materials</i>	\$165	N/A	N/A
<b>Cert II &amp; III Health Support Services</b>	\$51.00	<ul style="list-style-type: none"> <li>VETis funding cover the Cert II completed in Year 11</li> <li>Cert III is started in Year 12 once successful completion of Cert II</li> </ul>	\$0	\$0 (Cert II) \$499 (Cert III)	\$999

# Diploma Qualifications

Students can complete Diplomas while in high school to gain a guaranteed 82 ATAR alongside their ATAR subjects (87 ATAR for Griffith University).

Certificate IV can gain a 74 ATAR and Certificate III can gain a 68 ATAR.

- Please note if students are not completing ATAR subjects at school, they can still achieve the following through their VET qualification:
  - **Griffith University: ATAR 87-91 (Diploma)** ATAR 74-89 (Certificate IV) ATAR 68-82 (Certificate III) \*Griffith University offers VET Guaranteed Admission for a wide range of Bachelor programs upon completion of students Certificate III, IV and Diplomas programs. More information here - <https://www.griffith.edu.au/apply/guaranteed-admission-scheme>
  - **Southern Cross University: ATAR 75(Diploma)** ATAR 73 (Certificate IV) ATAR 67 (Certificate III)
  - **Bond University: ATAR 78 (Diploma)** ATAR 74 (Certificate IV)
  - \*Closest university to Moranbah looks like **CQ University** which is as following
    - **ATAR 82 (Diploma)**
    - ATAR 74 (Certificate IV)
    - ATAR 68 (Certificate III)
- A Diploma and Certificates can earn you up to 8 credit points towards your QCE (Senior School Certificate).
- Select Diplomas can give you guaranteed entry into top Universities. GeSS Education is uniquely a guaranteed pathway partner of Griffith University and Torrens University.

## Esports Edition

GeSS Education  
Career Training & University Pathways

## Game on!

## with GeSS Education

### Qualification now available!

TOC  
AUSTRALIA  
RTO Code 32407

The Gold Coast is now home to the brand new esports inspired qualification, delivered to you by GeSS Education on behalf of TOC & Sports Gold Coast. Esports & gaming is a massive multi-billion dollar industry, and is growing by the year. Get your foot in the door of something big and give yourself a foundation to compete on a professional level.

This qualification will blend skills from:

- ✓ **Sporting fitness** as you learn to manage a team
- ✓ **Business skills** to help you grow and manage your brand
- ✓ **Competitive esports training** - essential skills & understanding of terminology.

## SIS50321 Diploma of Sport

Up to 12 Months\*

Duration

Online or in Class

Delivery

Weekly intakes

Commence

\$2,150

Cost

Esports Player | Shoutcaster |  
Team Coach | Events Organiser

Job Outcome



GESS EDUCATION, GOLD COAST CAMPUS  
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NATIONALLY RECOGNISED  
TRAINING

SPORTS  
GOLD COAST



Delivered to you on behalf of our partner RTO's



### SIS50321 Diploma of Sport Units of Competency:

- ✓ BSBOP5504: Manage business risk
- ✓ HLTWH5003: Maintain work health and safety
- ✓ SITXHRM003: Lead and manage people
- ✓ HLTAID011: Provide First Aid\*
- ✓ SISSSCO003: Meet participant coaching needs
- ✓ SISSSCO004: Plan, conduct and review coaching programs
- ✓ SISSSCO007: Apply sport psychology principles
- ✓ SISSSCO008: Apply anti-doping policies
- ✓ SISSSCO011: Manage integrity in sport
- ✓ SISSSCO014: Develop sport coaches
- ✓ SISSSCO005: Continuously improve coaching skills and knowledge (other)
- ✓ SISSSCO013: Coach sport participants up to an advanced level
- ✓ SITXMGTO06: Manage projects
- ✓ BSBOP5502: Manage business operational plans

### INTAKE & FEE SCHEDULE

High School Year	Course	Delivery	Commencement	Duration	Total Cost
Year 11 & 12	Diploma of Sport *Specialising in Esports	In high school via workshops & on line	Any school term (T1, T2, T3 & T4)	1 year (fast-tracked) or 2 years (standard)	\$2,150
Post Year 12		GeSS Campus	Monthly		

### UNIVERSITY PATHWAYS\*

GeSS Course	University Course	University	GeSS Credits Granted
Diploma of Sport (Coaching)	Bachelor of Business	Griffith University	40CP
	Bachelor of Sport Development	Griffith University	40CP
	Bachelor of Business	Southern Cross University	4 Units
	Bachelor of Arts	Southern Cross University	4 Units
	Bachelor of Psychological Science	Southern Cross University	8 Units

Upon successful completion of your Diploma Program, students will be granted up to one (1) year CREDIT to University.

### HOW TO ENROL:

Contact GeSS Education where we will speak with your schools pathways teacher to confirm your enrolment.

### For further details, please contact us via:

- ☎ 07 5559 1605
- ✉ info@gesseducation.edu.au
- 🌐 www.gesseducation.edu.au
- 📍 Level 8, Australia Fair, 36 Marine Parade, Southport (Gold Coast), Queensland 4215.

### Some of our University Partners include:



**ENROL TODAY!**



- <https://www.gesseducation.edu.au/enrolment-application-form/>

- For those interested in both traditional sports and E-sports

\*This qualification will be delivered by GeSS Education on behalf of our partner RTO, TOC Australia (Provider Code 32407), under a third-party arrangement. TOC Australia will issue your qualification upon successful completion of your course. University pathway credits are correct as of 2022. First Aid course is an additional \$110. Enquire for more information to info@gesseducation.edu.au.

# SUN Program

- Start Uni Now (SUN) is a CQUniversity initiative that gives you the opportunity to study university-level units while in Years 11 and 12 at high school.
- SUN allows you to enrol in a range of CQUniversity units and after successfully completing study in
- SUN you **may be eligible for direct entry** into your course and credit towards your degree. You can be confident knowing you have a pathway to university that is not just reliant on your ATAR score, which you can combine with your regular high school work.



A promotional poster for the SUN 22 program. The poster features a young man smiling in the background. The text 'SUN' is prominently displayed in large white letters, with 'START UNI NOW' underneath it. Below that, the number '22' is written in very large white digits. The CQUniversity Australia logo is in the top right corner. The slogan 'We believe education can be for everyone.' is written in white on a green background. At the bottom left, it says 'TAFE AND UNIVERSITY QUALIFICATIONS'. At the bottom right, it says 'BE WHAT YOU WANT TO BE' and 'cqu.edu.au'. A small vertical text on the far right edge reads 'RELEASED: DECEMBER 2021'.

**SUN**  
START UNI NOW

**22**

**cqu** university  
AUSTRALIA

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TAFE AND  
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BE WHAT YOU WANT TO BE  
cqu.edu.au

RELEASED: DECEMBER 2021

# Distance Education

- Students who have proven an ability to study independently
- Subject request aligns to their SET Plan and Career Pathway
- Students are provided time to connect with Teachers and content
- Only 1 Distance Education course can be studied.
- Providers include:
  - Brisbane SDE
  - Cairns SDE
  - Charters Towers SDE
- Student progress is monitored and supported in the iCentre

# SAT's (School-based Apprenticeships and Traineeships)

- As a school-based apprentice or trainee, you can:
  - work for an employer (and get paid!)
  - Be at work one day a week
  - train towards a nationally recognised qualification
  - complete your secondary school studies.
- You can combine a school-based apprenticeship or traineeship with studying for your Queensland Certificate of Education and/or Australian Tertiary Admission Rank (ATAR).

# SAT's (School-based Apprenticeships and Traineeships) –cont.

- How do I get one organised?
  - **Employer agrees** to take you on
  - School is notified and endorses or declines SAT arrangement
  - ASN, Employer, School, Student and parent meet to sign up SAT
  - Timetable is reviewed to drop a subject on Line 4 or 5 (balance training and schooling)
  - Student attends **work one day / week – 7.5hrs**
  - Student has a **NET class** to catch up on learning missed and complete SAT theory modules from training provider
  - All SAT's are monitored for progress as this contributes to the QCE

# Senior Education Training Plan

- The SET Plan maps you pathway towards:
  - Career goal?
  - Full time work, University, TAFE, Traineeship, Apprenticeship ?
  - QCE or QCIA?
  - ATAR eligible (University), or QCE focus (Applied / VET)?
  - External VET qualifications / SAT's?
  - University Courses or Distance Education options?

# Choosing the Pathway

<b>QUESTIONS</b>	<b>ATAR</b>	<b>WORKFORCE/SATs/TRADE</b>
<b>Do I want to go to University</b>	Yes/unsure	No
<b>What are my current results showing?</b>	Passing all subjects to a high standard (B or above)	Passing English and Maths at least
<b>Can I do a VET certificate</b>	Yes (Cert III or Diploma preferred)	Yes

# Do and Do Not

## DO CHOOSE SUBJECTS

- ✓ you are good at
- ✓ you enjoy or are interested in
- ✓ That are prerequisites for Uni/TAFE courses or careers you wish to pursue
- ✓ Meet the pre-requisites of
- ✓ you are willing to work hard in
- ✓ you have been recommended to do by your teachers

## DO NOT CHOOSE SUBJECTS

- ✗ you have struggled with or disliked
- ✗ if you think they will be easy (they're not)
- ✗ just because your friends are doing them
- ✗ you have not researched thoroughly
- ✗ you haven't completed suggested pre-requisites

*Moranbah State High School*

**2026**

**Year 10 into 11 Subject Selection  
Handbook**



*Tomorrow's Future Today*

- On our website
- This will include most courses offer at MSHS
- Final options will be grouped on lines after students have been surveyed



# Senior Subject Pre- requisites – Semester 1 results

Senior Subject	Prerequisite
General English	B or higher in Year 10 English
Mathematical Methods	B or higher in Year 10 Maths
General Mathematics	B or higher in Year 10 Maths
Physics	B or higher in Year 10 Science, and B or higher in Year 10 English, and B or higher in Year 10 Maths, Recommended subject pairings: General English and one of Mathematical Methods or General Mathematics
Chemistry	B or higher in Year 10 Science, and B or higher in Year 10 English, and B or higher in Year 10 Maths Recommended subject pairings: General English and one of Mathematical Methods or General Mathematics
Biology	B or higher in Year 10 Science, and B or higher in Year 10 English, and B or higher in Year 10 Maths Recommended subject pairings: General English and one of Mathematical Methods or General Mathematics
Physical Education	B or higher in Year 10 HPE, and C or higher in Year 10 English
Health	B or higher in Year 10 HPE, and C or higher in Year 10 English
Modern History	C or higher in Year 10 History, or C or higher in Year 10 English
Geography	B or higher in Year 10 Geography, or C or higher in Year 10 English, or C or higher in Year 10 Science
Legal Studies	B or higher in Year 10 Civics or C or higher in Year 10 English
Business	C or higher in Year 10 English, or C or higher in Year 10 Economics & Business

Visual Art	B or higher in Year 10 English
Visual Arts in Practice	Recommended C or higher in Year 10 English and/or Art
Media Arts in Practice	Recommended C or higher in Year 10 English and/or Media
Drama in Practice	Recommended C or higher in Year 10 English and/or Drama
Arts in Practice	Recommended C or higher in Year 10 English and/or Drama, Media or Art

## Arts Senior Subject Pre-requisites

Information & Communication Technologies	C or higher in Year 10 DIG C or higher in Year 10 Maths
Industrial Graphics Skills	C or higher in Year 10 DAT C or higher in year 10 Math Laptop exceeding recommended specs required for Autodesk inve (Mac's are not compatible required with software package) Recommended System Specifications Operating System: 64-bit Microsoft® Windows® 11 Processor (CPU): Recommended: 3.0 GHz or greater with 4 or more cores. Minimum: 2.5 GHz or greater Memory (RAM): <u>Minimum:</u> 16 GB Graphics Card (GPU): Minimum: 4 GB GPU with 29 GB/s bandwidth and DirectX 11 compliance Storage: At least 50 GB of free disk space for installation and full operation
Industrial Technology Skills	C or higher in Year 10 DAT
MEM20422 Certificate II in Engineering Pathways	C or higher in Year 10 DAT, or C or higher in Year 10 Maths and English

# Technology Senior Subject Pre-requisites

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# Certificates, Distance Ed, and SUN / JCU NOW

SIS30313 Certificate III in Fitness	B or higher in Year 10 HPE, & C or higher in Year 10 English
HLT23221 Certificate II in Health Support Services	C or higher in Year 10 English
SIT20316 Certificate II in Hospitality	C or higher in Year 10 TFD
CHC30121 Certificate III in Early Childhood Education & Care	C or higher in Year 10 English
Distance Education Courses	B or higher in Year 10 English Subject specific pre-requisites from distance education provider Meeting with Deputy Principal
SUN University Courses	B or higher in Year 10 English Unit specific pre-requisites from university, if applicable Meeting with Deputy Principal

# Guidelines for MSHS Subject Selections

All Students will select:

- 6 subjects
- an **English Subject**
- A **Mathematics Subject**
- **4 x Elective Subjects**/courses align with career pathway
- Only students who have a SAT, are doing Distance Education, or a University Subject, or have completed a Certificate III will be considered for studying less than 6 subjects.

# More Information

- myQCE website: [myqce.qcaa.qld.edu.au](http://myqce.qcaa.qld.edu.au)
- MSHS Website: [moranhshs.eq.edu.au/curriculum/subject-areas/senior-schooling](http://moranhshs.eq.edu.au/curriculum/subject-areas/senior-schooling)
- MSHS Careers Website (NEW): [www.moranhshscareers.com.au/](http://www.moranhshscareers.com.au/)
- QCAA website: [www.qcaa.qld.edu.au](http://www.qcaa.qld.edu.au)
- QTAC website: [www.qtac.edu.au](http://www.qtac.edu.au)

# QUESTIONS

Industry Liaison Coordinator (SAT's)

**Mrs Racheal King** – [rking297@eq.edu.au](mailto:rking297@eq.edu.au)

Head of Department (Senior Schooling)

**Mrs Tanya Blake** – [tblak34@eq.edu.au](mailto:tblak34@eq.edu.au)

Guidance Officer

**Ms Rosie Griffith** - [rgrif50@eq.edu.au](mailto:rgrif50@eq.edu.au)

**Ms Jenna Hood** – [jhood21@eq.edu.au](mailto:jhood21@eq.edu.au)

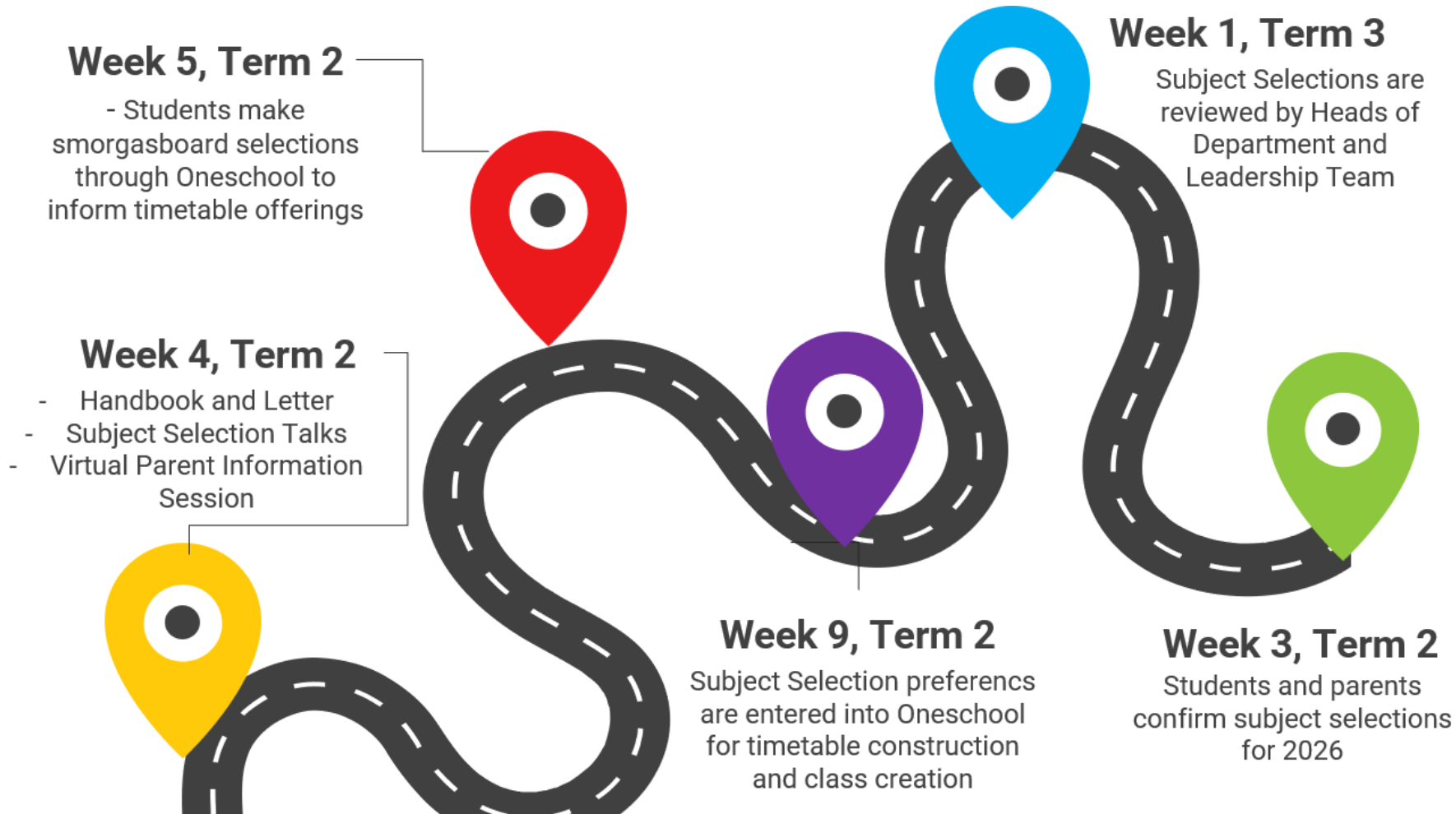
Deputy Principal – Engagement (9/10)

**Mrs Megan Wright** – [mbaln10@eq.edu.au](mailto:mbaln10@eq.edu.au)

Deputy Principal – Pathways (11/12)

**Mr Ashley Spain** – [aspai8@eq.edu.au](mailto:aspai8@eq.edu.au)

# Where to from here?



- Discuss possible industry or career interests with your child
- Review the Subject guides
- Talk to our expert teachers
- Prioritise and create a list of subjects your child wishes to study – refer to Pre-requisites
- Attend Raising the Bah Meeting to finalise selections